

In Maths this term, we will be revisiting our understanding of number and place value, as well as building our mental methods for addition, subtraction, multiplication and division. During this term, we will learn the properties of shapes, especially 3D shapes. We will also learn strategies for problem solving in these areas of the curriculum.

In Science, we will be learning about animals, including humans, where we will discover the importance of nutrition and how to be healthy, as well as finding out about the skeletal structure. Alongside these units, we will be revisiting enquiry skills and working scientifically to carry out a range of investigations.

We will be learning how to stay safe online, in computing this term: keeping passwords safe, following online rules, and understanding what inappropriate behaviour on the internet is. We will then be learning how to use spreadsheets by collecting data, as well as coding to understand flowcharts.

Sketching and painting will be our focuses in Art this term, with the opportunity to apply our new skills to create our own cave artwork, linked to our theme.

During our PE sessions, we will be developing our hockey skills: dribbling, passing and receiving the ball with accuracy, to be able to play in a game situation. We will also be learning techniques to create our own gymnastic routines.

Key French vocabulary will be our focus in the autumn term, where we will be practising greetings, days of the week, months of the year and numbers 1-31. Also, finding out about the French culture and the countries that speak the language.

The Stone Age

Year 3

Autumn Term

In English, we will be using 'Stone Age Boy' and 'The First Drawing' to inspire our writing, where we will write our own character descriptions, non-chronological reports, adventure stories and instruction text. During this term, we will also be writing our own poems using characters from the texts.

In RE, we are going to be focusing on Christianity and Judaism answering the two key questions: 'what do Christians learn from the creation story?' and 'how do festivals and family life show what matters to Jewish people?'

Our Design Technology this term will focus on designing and producing a healthy stew suitable for a Stone Age campfire. We will be learning a range of cooking techniques, as well as understanding how to prepare ingredients hygienically.

Our PSHE this term focuses on 'being me in my world' where we will be discussing our responsibilities and rights, why rules are needed and how our actions can affect others. As well as 'celebrating difference.'

In Geography, we will build our understanding of map enquiry skills by learning how to use OS map symbols and plotting key locations on a map using compass points. We will then apply these new skills to describe the topographical and physical features of the UK, particularly Salisbury.

In History, we will be researching and gathering effective information about the Stone Age. We will record the key events in order of how things may have happened and learn what life may have been like for early settlers.

In Music, we will be listening to and appraising music to help us to compose and perform our own repeated patterns when playing notes on recorders.



## PE

Children need their PE kit in school at all times. Although we try and stick to the same 2 days for PE it is inevitable that for some weeks this will change due to unforeseen circumstances. For this reason, we ask that each child has their PE kit in school at all times. **PE days: Tuesdays and Fridays for Cherry class; Tuesdays and Thursdays for Juniper class.**

A PE kit should include a Cam Woodfield Junior t-shirt, black or blue shorts and daps or trainers. It is recommended that children have warm clothes for outdoor PE. This can include a jumper and jogging bottoms. Alongside this, children need a water bottle. Finally, if all children's clothing can be named it makes it easier to return if lost.

## Times Tables

As a school, we focus on multiplication and corresponding division facts with regular practise of times tables through 21 facts every morning. It is the expectation of the National Curriculum that children learn their times tables with rapid recall up to  $12 \times 12$ . This means your child will need to learn each times table off by heart- without having to 'work it out'. The children are tested every Friday using our times table scheme to reach 40 out of 40 to progress to the next diamond band. Every child has a tracking card to keep track of their times table progress.

### Times Tables Rock Stars

All children have log in details to access Times Tables Rock Stars, which can be used on any smart device via an app as well as on a computer. Children need to be accessing the Times Table website weekly, as part of their homework.

## Homework

Homework every week will focus upon reading and times tables.

Children need to practise the times tables from the diamond band they are currently working on, this includes logging on to Times Tables Rock Stars at least once a week. They are also expected to read regularly, at least three times each week, recording this in their reading record.

Times Tables Rock Stars and reading planners will be checked every Thursday, and the new week for homework starts every Friday.

Alongside this, theme homework will be set for the children to complete, where they will need to submit 10 creative pieces of their choice throughout the term, to share with their peers and staff at CWJS. Feedback will then be provided to the children.

## Reading

All children will be provided with a school reading book and a reading planner. It is essential that both of these are brought in to school each day. The book that your child receives is matched to their reading abilities for both word reading and comprehension. Children are expected to read at least three times each week as part of their homework.