

In English, we will be using Folk Tales from the Mayan culture to inspire our own Mayan myths and legends. We will also be creating our own story with a flashback in time. As well as this, we will also be completing a range of non-fiction texts including instructions and explanation texts.

In Science, we will be revisiting how to work scientifically when we carry out investigations. We will be looking at evolution and inheritance by discovering how animals and plants have adapted to suit their environment over time.

In History, we will be researching and gathering effective information about the Mayans in Mexico. We will be analysing a range of sources and looking at significant events from this period in history. We will also be studying the Mayan culture and comparing it to the Mexican culture now, where we will learn about significant celebrations including fiestas and the day of the dead.

In Music, we will be practising and performing songs for The Young Voices concert as well as listening and appraising different music from the Mexican culture.

In French we will be learning how to say different items of clothing, objects in the classroom and key words related to Christmas.

In ICT this term, we will be planning to create our own app and learning how to project manage.



HOLA MEXICO

YEAR 6

AUTUMN TERM

In Maths this term, we will be revisiting our understanding of number and place value, using the four operations to solve a range of calculations and focusing on fractions, decimals and percentages. We will learn strategies for problem solving in these areas of the curriculum. There will also be a focus on times tables so please make sure you practise them at home!

In RE, we are going to be focusing on Christianity and answering the question 'Creation or Science: Conflicting or complementary?' We will also be considering the key question, 'How does faith help people when life gets hard?'

Our Art this term will focus on developing our painting and sketching skill by looking at famous artists from Mexico, including Frieda Kahlo. In Design technology, we will be looking at creating our own Mexican food!

During our PE sessions, we will be developing our gymnastics and football skills.

In Geography, we will work on our location knowledge by studying where the Mayans were located and where they travelled. We will also compare the land they used and map out what they used their land for.

Our PSHE this term focuses on our rights and responsibilities as a global citizen. We will also be learning how we can celebrate differences.

Children need their PE kit in school at all times. Although we try and stick to the same 2 days for PE it is inevitable that for some weeks this will change due to unforeseen circumstances. For this reason we ask that each child has their PE kit in school at all times.

A PE kit should include a Cam Woodfield Junior t-shirt, black or blue shorts and daps or trainers. It is recommended that children have warm clothes for outdoor PE. This can include a jumper and jogging bottoms.

Finally, if all children's clothing can be named it makes it easier to return if lost.

Homework will be handed out every **Friday** and children will have until the following **Wednesday** to submit any work. This may change if a homework project lasting more than 1 week is set, however this will be communicated to the children and parents. Alongside homework, children will have weekly spellings and times tables. They are also expected to read regularly and should be recorded in their reading record. These are considered part of the homework for the week.

This year there will be a particular focus on spellings and times tables (including division facts).

Times Tables test

Times tables: As a school we are focusing on times tables. It is the expectation of the National Curriculum that children learn their times tables with rapid recall. This means your child will need to learn each times table off by heart- without having to 'work it out'.

Friday - Spelling test

Spellings: The Government have outlined both spelling patterns and exception words that your child must learn.

Children will receive spellings each week and will be tested the following week. Please make sure you are practising the spellings regularly throughout the week. It is important that your child can spell these words and use them within the context of a sentence.