

English

In English, our class books will be Arthur and the Golden Rope, How to Train Your Dragon and The Last Viking. We will be exploring Viking God and Goddesses to create our own myth, writing a Viking character description, as well as writing a diary about one of our Viking invasions. In the second part of the term, we will be writing a newspaper report about a special royal crowning event, as well as exploring poetry.

History

In History, we will be exploring who the Vikings were, what they did and where they came from. We will be taking on board how the Vikings' lives differ to the lives of ourselves in the present day and how the Vikings' diets compare to ours today. We will also be looking at key events in the Viking era and plotting dates onto a timeline.

French

In French, we will be learning greetings, numbers and Christmas.

Maths

In Maths, we will be focusing on number and understanding Place Value, as well as exploring how to solve problems and strengthen our reasoning skills. We will also be learning shapes in geometry. We will work hard to learn our multiplications and have weekly tests.

RE

In RE, we will be learning about what do Christians learn from the creation story, as well as how do festivals and family life show what matters to Jews?

Science

In Science, we will be learning all about light and investigating how we could create the largest dragon shadow to scare away our enemies. During this, we will look closely at a range of light sources, the absence of light causing darkness and shadows. During the second part of the term, we will be exploring magnetic forces and friction. We will need this understanding to investigate and design the best equipped Viking Longboat.

Invaders and Settlers

Music

In Music, we will be learning about war cry musical compositions. We will be using this term to create our own musical notations and for the children to compose their own short musical sequence to express a war cry.

PE

In PE, we will be primarily focusing on a 'castle' game, in which the children will learn net game skills. We will also be learning rugby. Inside PE will take place on **Thursday** and Outside PE will take place on **Tuesday**.

ICT

In ICT, we will begin the term by learning about internet safety. Then we will be learning about algorithms and using beebot robots to programme our own algorithms.

In the second part of the term, we will be continuing our learning of algorithms but this will be taking place on Scratch.

Art and Design

In Art, we will be exploring mixed media collage work, with influences by Megan Coyle.

We will also be designing and sculpting our own clay Viking Longboat.

Design and Technology

In DT, we will be exploring construction skills to design and construct our own tepee style Viking longhouses.

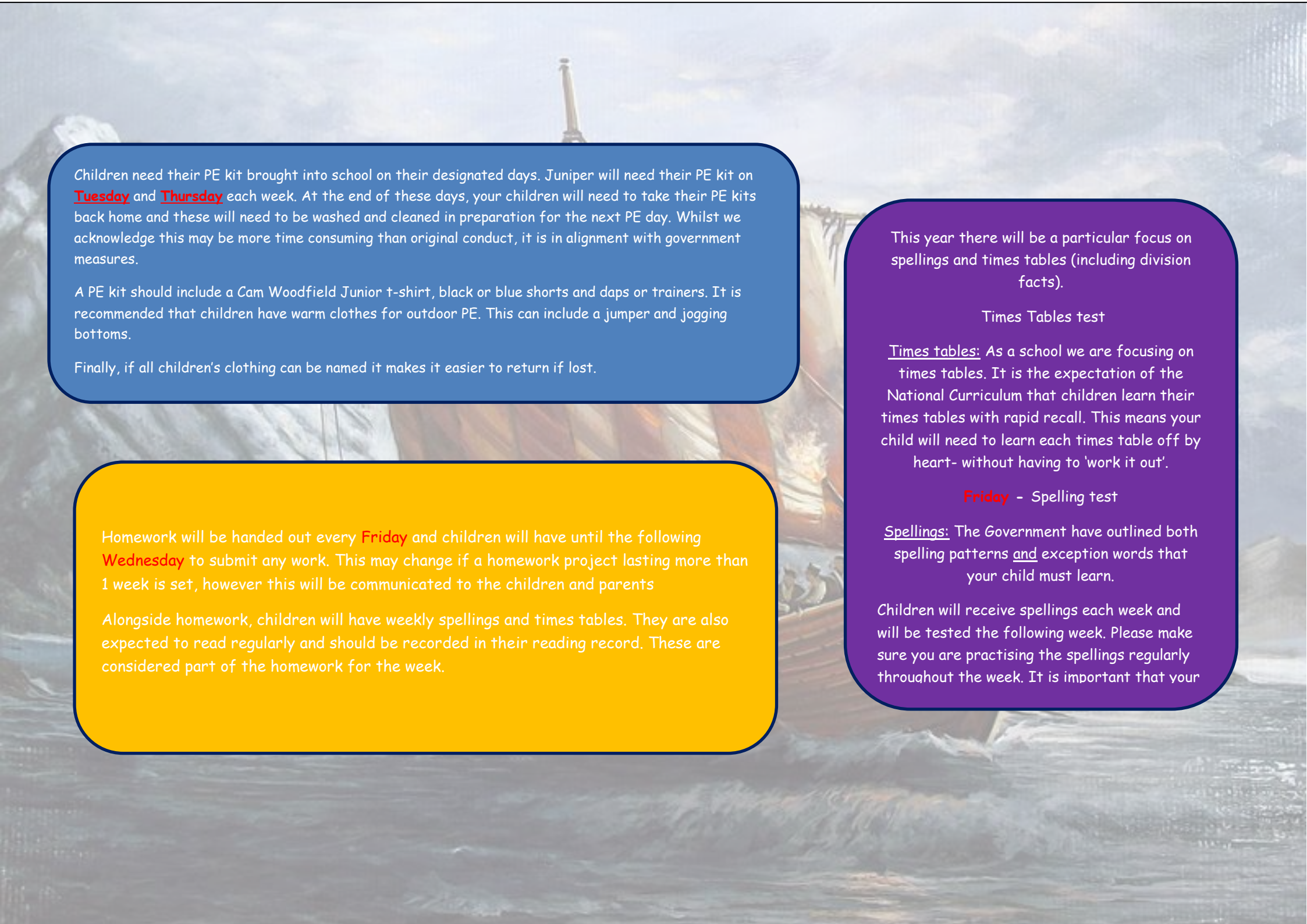
We will also be using textiles to design and create our own textile shield.

Geography

In geography, we will be learning about the location of where the Vikings originated from and using our map skills to locate countries that they raided and settled in. We will also be using our map skills to show map symbols of local amenities.

PSHE

In PSHE, we will be learning about Being Me in My World and Celebrating Differences.



Children need their PE kit brought into school on their designated days. Juniper will need their PE kit on **Tuesday** and **Thursday** each week. At the end of these days, your children will need to take their PE kits back home and these will need to be washed and cleaned in preparation for the next PE day. Whilst we acknowledge this may be more time consuming than original conduct, it is in alignment with government measures.

A PE kit should include a Cam Woodfield Junior t-shirt, black or blue shorts and daps or trainers. It is recommended that children have warm clothes for outdoor PE. This can include a jumper and jogging bottoms.

Finally, if all children's clothing can be named it makes it easier to return if lost.

Homework will be handed out every **Friday** and children will have until the following **Wednesday** to submit any work. This may change if a homework project lasting more than 1 week is set, however this will be communicated to the children and parents

Alongside homework, children will have weekly spellings and times tables. They are also expected to read regularly and should be recorded in their reading record. These are considered part of the homework for the week.

This year there will be a particular focus on spellings and times tables (including division facts).

Times Tables test

Times tables: As a school we are focusing on times tables. It is the expectation of the National Curriculum that children learn their times tables with rapid recall. This means your child will need to learn each times table off by heart- without having to 'work it out'.

Friday - Spelling test

Spellings: The Government have outlined both spelling patterns and exception words that your child must learn.

Children will receive spellings each week and will be tested the following week. Please make sure you are practising the spellings regularly throughout the week. It is important that your