

English

In English, our class books will be *Dirty Beasts* by Roald Dahl and *The Great Kapok Tree* by Lynne Cherry. During our English writing cycles, the class will be exploring poetry and learning to write a non-sense poem, they will also be writing a non-chronological report about birds of prey. In the second term, the children will be learning all about David Attenborough and using their learning to write a biography. They will also finish the term with learning all about play scripts and writing their very own predator based play script, in which they will act out.

History

In History, we will be exploring how wildlife conservation began in the Victorian Era and how this has reinforced the numerous wildlife protection Acts and Laws in the UK. The children will also take part in a local case study.

French

In French, we will be learning the days of the week, months and names of animals.

Maths

In Maths, we will be focusing measurement, statistics and time, as well as reinforcing addition and subtraction methods. We will also continue to work hard to learn our multiplications and have weekly tests.

RE

In RE, we will be learning 'What kind of world did Jesus want?' and 'Make the world a better place', in which we will link to our overall learning of animal and wildlife conservation.

Science

In Science, we will be learning all about Animals including Humans. During this, we will explore the skeletal and muscular systems, food groups and undertake an experiment to explore the nutritional value of different foods. In the second term, we will be learning all about plants, in which the children will reinforce their KS1 learning about the different parts of a plant and use this to experiment how water is transported throughout plants, explore the requirements of a plant and understand the life cycle of a plant.

Predator

Music

In Music, we will be learning how to sing in tune and in time as one another. We will also be learning how to play clear notes on a musical instrument.

PE

During PE, we will be exploring expressive dance and gymnastics. We will also be learning Orienteering Adventurous Activities (OAA) and athletics. Inside PE will take place on Thursday and Outside PE will take place on Tuesday.

ICT

In ICT, we will be reinforcing our statistics learning in Maths to create a variety of databases.

In the second part of the term, we will be learning how to use Movie Maker to video record an animal documentary in the style of David Attenborough.

Art and Design

In Art, we will be creating a variety of animal prints for our theme book frontispieces.

We will then be exploring sketching and learn how to sketch a male lion portrait.

Design and Technology

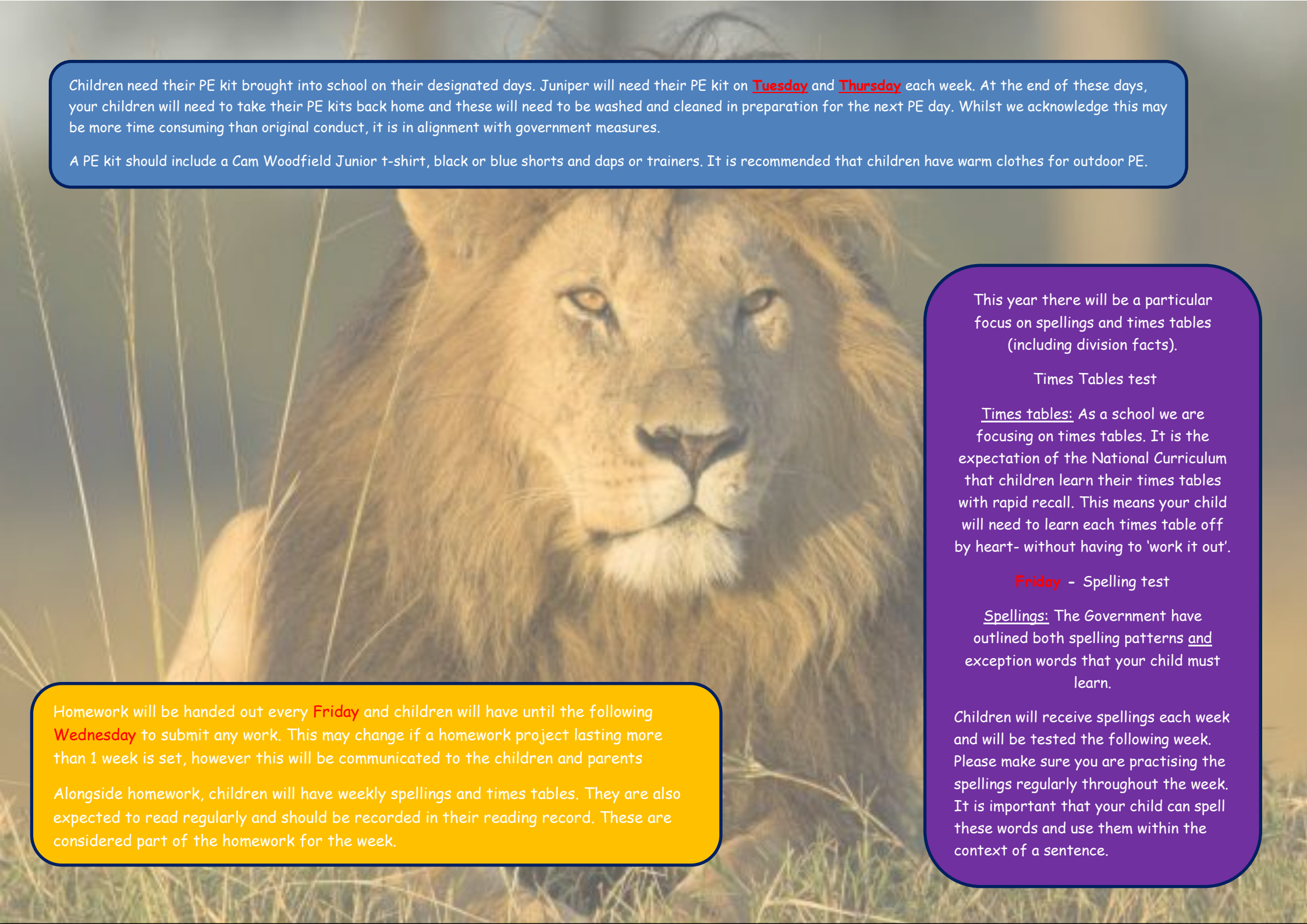
In DT, we will be learning how to use a range of tools to design and build a wildlife bridge.

Geography

In geography, we will be exploring and comparing the physical features of the Amazon Rainforest and South African Bushlands. We will also be investigating the weather in these two localities and discussing why the weather is different in places around the world. We will also be using our map skills to locate a number of countries in Europe, as well as their capital cities.

PSHE

In PSHE, we will be learning about Relationships and Changing Me.



Children need their PE kit brought into school on their designated days. Juniper will need their PE kit on **Tuesday** and **Thursday** each week. At the end of these days, your children will need to take their PE kits back home and these will need to be washed and cleaned in preparation for the next PE day. Whilst we acknowledge this may be more time consuming than original conduct, it is in alignment with government measures.

A PE kit should include a Cam Woodfield Junior t-shirt, black or blue shorts and daps or trainers. It is recommended that children have warm clothes for outdoor PE.

This year there will be a particular focus on spellings and times tables (including division facts).

Times Tables test

Times tables: As a school we are focusing on times tables. It is the expectation of the National Curriculum that children learn their times tables with rapid recall. This means your child will need to learn each times table off by heart- without having to 'work it out'.

Friday - Spelling test

Spellings: The Government have outlined both spelling patterns and exception words that your child must learn.

Children will receive spellings each week and will be tested the following week. Please make sure you are practising the spellings regularly throughout the week. It is important that your child can spell these words and use them within the context of a sentence.

Homework will be handed out every **Friday** and children will have until the following **Wednesday** to submit any work. This may change if a homework project lasting more than 1 week is set, however this will be communicated to the children and parents

Alongside homework, children will have weekly spellings and times tables. They are also expected to read regularly and should be recorded in their reading record. These are considered part of the homework for the week.