

### Art

- Sketch your favourite animal. Focus on tone and texture using a variety of sketching techniques.
- Create a suitable habitat for a chosen animal (could link to the sketch above)
- Research a particular architect and build a portfolio of their work with reasons why they are famous.
- Make a collage of all things related to different types of homes or buildings.

### DT

- Design a perfect meal for a three separate animals – a carnivore, a herbivore and an omnivore. Research their diet.
- Using cooking skills, make a meal for either a carnivore, a herbivore or an omnivore. Record as a cookery show or take photos of your steps.
- Create a home for animals in a garden e.g. a birdhouse or a hedgehog home.

### History

- Research what it was like to live in the Bronze Age and write a diary entry for someone living at that time.
- Research Stone Age settlements in Gloucestershire. Present findings in an interesting way e.g. posters or PowerPoints.

### RE / PHSE

- Create a Party Political Broadcast. Imagine you are running in the next general election, select a party (or invent your own) and record your policies and promises for change if you win.
- Create fact files, with pictures, for two or more Hindu deities. Present them in an interesting way, for example as top trump cards.
- Be an upstander – create a poster advising children what to do if they witness someone being bullied.
- Does everyone celebrate Christmas? What do other religions do at Christmas time? How does this compare to your traditional Christmas? Present your findings and thoughts in an interesting way.

### Science

- Create a model or diagram of the human digestive system using a variety of materials.
- Research different tooth types and identify how many of each you have. How many do other members of your family have? Carry out a household tooth survey and present your findings in a graphical way, such as a bar chart.
- Create the longest food chain that you can using animals you would find in this country. For each of the animals what makes appropriate for their place in their chain?
- Experiment how long your body takes to digest food by adding sweetcorn to your meal. No photos necessary, maybe use a time line instead?

### Geography

- Research the area in which you live and speculate why people may have settled here many years ago. How did Cam meet their needs? Would you choose Cam to settle or somewhere else? Why?
- Plan a journey for your family. Agree where you are going and plan how you'll get there, what transport you'll take, what routes etc. Take photos along the way and record your progress.
- Find out how Cam and Dursley have changed over the last 50 years. Focus on the changes in human features, buildings, shops and houses. Present with some facts and pictures if you can.

## The Homes We Build Year 4

### English

- Write a letter to a friend as if you were Barney describing your new friend Stig and where he lives.
- Write a non-chronological report on an animal you might find living in your garden. Include the relevant features of this text type.
- Create a brochure for a property for sale using persuasive language.

For homework this term, you need to select 10 pieces that you would like to do to help you discover more about our theme and record each one using the table below. You need to select at least one activity from each subject box. Each piece of work that you produce must be of high quality, as they will be shared with your class. Be as creative as you can and have fun completing each activity, you might even like to do an activity as a whole family. Your class teacher will regularly check-in with you to find out how you are getting on with each project. Once you have completed a piece of work, remember to bring it into school or take a photo, so that your class teacher and class can see the fantastic work that you have produced. All 10 pieces must be completed and handed in by Thursday 15<sup>th</sup> December. **Please note, you do not have to stick to the activities suggested.** If you have a better idea that links well to our theme and the subjects above, please feel free to do so. Additionally, if your child needs any support or resources, please ask their class teacher.

1.	2.	3.	4.	5.
6.	7.	8.	9.	10.