

**Sports Funding Report 2019 - 2020**  
**Compiled by Headteacher**  
**Intent & Implementation – Physical Education and Activity**  
**Funding received: £17880**  
**Review: February 2020**

<b>Cost (£)</b>	<b>Initiative or Event</b>	<b>Success Criteria</b>	<b>Sustainability and Potential Next Steps</b>
£0	A visit from a Para-Olympic athlete to visit the school to inspire and motivate pupils.	<ul style="list-style-type: none"> <li>• Improvement in the number of children actively taking part in physical activity. Ref. Out of school clubs monitoring.</li> <li>• Improvement in the perception of sport, especially those who are uninterested in sport.</li> </ul>	<ul style="list-style-type: none"> <li>• Use the Fitness programme set up by the athlete as part of a weekly or termly event.</li> </ul>
£500 +	Travel cost to attend sporting events and competitions run by the Stroud District Sports Association.	<ul style="list-style-type: none"> <li>• The school takes an active part in the local and intra sports events and competitions.</li> <li>• Travelling costs to and from an event are not a barrier to the school actively taking part in competitions.</li> <li>• Increasing opportunities for those who do not usually take part in sport.</li> </ul>	<ul style="list-style-type: none"> <li>- Continue to support travelling costs to sporting events.</li> <li>- Host more than one event next year to reduce travel costs.</li> <li>- Find ways to transport pupils to and from sporting events that not always rely on hiring a minibus or coach.</li> </ul>
£600	To release the PE specialist to provide CPD to staff in areas of the PE curriculum.	<ul style="list-style-type: none"> <li>• Staff have update training on new initiatives and the standard of PE outcomes are good or better across the school.</li> </ul>	<ul style="list-style-type: none"> <li>- SLT to monitor outcomes and quality of training.</li> </ul>

£5000	New equipment to support all learners, specifically those who have SEND need.	<ul style="list-style-type: none"> <li>• A wide range of equipment is in school which supports the delivery of the PE curriculum.</li> <li>• Pupils positively engage in lessons</li> <li>• A wide range of equipment is accessible and used by pupils at break times.</li> <li>• Activities &amp; equipment to support pupils with additional needs are in school and used in lessons and at break times.</li> <li>• All pupils interact positively with the equipment at break times.</li> <li>• Behavioural incidents decrease at break times.</li> </ul>	<ul style="list-style-type: none"> <li>- PE specialist to audit existing equipment and purchase new if required.</li> <li>- PE specialist to audit resources and equipment for the teaching of the PE curriculum and for pupils who have specific learning needs.</li> <li>- Wear and tear audit to be in place and updated regularly.</li> </ul>
	Playmakers – Playmakers have been appointed and deliver a range of physical activities at lunchtimes. Playmakers have a playground and field routine, delivering activities based on which part of the school is accessible.	<ul style="list-style-type: none"> <li>• Increased activity levels across the school. Ref. monitoring.</li> <li>• A new form of physical activity, developing broader options for activity in school.</li> <li>• Raising the profile of sport across the school. Ref. assemblies.</li> <li>• Developing leadership opportunities for children.</li> </ul>	<ul style="list-style-type: none"> <li>• There is no cost for this event since training the children is free. However, updating equipment for the playmakers will need to be budgeted for.</li> <li>- Train new Playmakers next year.</li> <li>- Update equipment stock for Playmakers to access.</li> <li>- Develop the number of children accessing the training, allowing Playmakers to operate every lunchtime.</li> </ul>
£1500	Expenditure to support swimming lessons and transport for Y3, Y4 & Y6 pupils	<ul style="list-style-type: none"> <li>• The school promotes water safety and complies with its statutory duty of ensuring that all children in the school have swimming lessons by the time they leave KS2.</li> <li>• All children can at least swim 25m unaided by the time they leave the school in Y6.</li> </ul>	<ul style="list-style-type: none"> <li>• Ensure that the provider for swimming lessons assesses Y6 against the statutory requirements.</li> </ul>

		<ul style="list-style-type: none"> <li>All pupils demonstrate the statutory swimming strokes confidently in Y6.</li> </ul>	
£TBC	Healthy Enterprise – Child led snack shop	<ul style="list-style-type: none"> <li>Healthy snacks are available for pupils at break times.</li> <li>Child Led Enterprise in place.</li> <li>Pupils’ uptake of healthy snacks improves.</li> <li>Pupils demonstrate a good understanding or why it is important to eat sensibly and healthily.</li> </ul>	<ul style="list-style-type: none"> <li>Promoting healthy living through setting up a child led enterprise.</li> <li>Ongoing training and succession planning for pupils to get involved and promote healthy mind, body and food.</li> </ul>
£40K + Ongoing project Includes Bf/w funds from previous years. and also capital expenditure.	To revamp and establish additional ‘sporting areas’ within the school grounds.	<ul style="list-style-type: none"> <li>Outdoor sport areas and facilities for pupils to use both in lessons and in after school provision have improved.</li> <li>An area where families and members of the surrounding community use this facility outside school opening hours.</li> <li>An area which can be used for several different sporting activities.</li> <li>The school has facilities to host cluster competitions.</li> </ul>	<ul style="list-style-type: none"> <li>Provides a resource that will be used year on year to encourage and promote active living and sports.</li> <li>To report the impact when the MUGA pitch is in situ.</li> </ul>
<p>Total Estimated Spend: <b>£17880</b>  <b>Review: February 2020</b></p>			