

Sports Funding Report 2019 - 2020
Compiled by Headteacher
Intent & Implementation – Physical Education and Activity
Funding received: £17880
Review: February 2020

<u>Cost (£)</u>	<u>Initiative or Event</u>	<u>Success Criteria</u>	<u>Sustainability and Potential Next Steps</u>
£0	A visit from a Para-Olympic athlete to visit the school to inspire and motivate pupils.	<ul style="list-style-type: none"> • Improvement in the number of children actively taking part in physical activity. Ref. Out of school clubs monitoring. • Improvement in the perception of sport, especially those who are uninterested in sport. 	<ul style="list-style-type: none"> • Use the Fitness programme set up by the athlete as part of a weekly or termly event.
£500 +	Travel cost to attend sporting events and competitions run by the Stroud District Sports Association.	<ul style="list-style-type: none"> • The school takes an active part in the local and intra sports events and competitions. • Travelling costs to and from an event are not a barrier to the school actively taking part in competitions. • Increasing opportunities for those who do not usually take part in sport. 	<ul style="list-style-type: none"> - Continue to support travelling costs to sporting events. - Host more than one event next year to reduce travel costs. - Find ways to transport pupils to and from sporting events that not always rely on hiring a minibus or coach.
£600	To release the PE specialist to provide CPD to staff in areas of the PE curriculum.	<ul style="list-style-type: none"> • Staff have update training on new initiatives and the standard of PE outcomes are good or better across the school. 	<ul style="list-style-type: none"> - SLT to monitor outcomes and quality of training.

£5000	New equipment to support all learners, specifically those who have SEND need.	<ul style="list-style-type: none"> • A wide range of equipment is in school which supports the delivery of the PE curriculum. • Pupils positively engage in lessons • A wide range of equipment is accessible and used by pupils at break times. • Activities & equipment to support pupils with additional needs are in school and used in lessons and at break times. • All pupils interact positively with the equipment at break times. • Behavioural incidents decrease at break times. 	<ul style="list-style-type: none"> - PE specialist to audit existing equipment and purchase new if required. - PE specialist to audit resources and equipment for the teaching of the PE curriculum and for pupils who have specific learning needs. - Wear and tear audit to be in place and updated regularly.
	Playmakers – Playmakers have been appointed and deliver a range of physical activities at lunchtimes. Playmakers have a playground and field routine, delivering activities based on which part of the school is accessible.	<ul style="list-style-type: none"> • Increased activity levels across the school. Ref. monitoring. • A new form of physical activity, developing broader options for activity in school. • Raising the profile of sport across the school. Ref. assemblies. • Developing leadership opportunities for children. 	<ul style="list-style-type: none"> • There is no cost for this event since training the children is free. However, updating equipment for the playmakers will need to be budgeted for. - Train new Playmakers next year. - Update equipment stock for Playmakers to access. - Develop the number of children accessing the training, allowing Playmakers to operate every lunchtime.
£1500	Expenditure to support swimming lessons and transport for Y3, Y4 & Y6 pupils	<ul style="list-style-type: none"> • The school promotes water safety and complies with its statutory duty of ensuring that all children in the school have swimming lessons by the time they leave KS2. • All children can at least swim 25m unaided by the time they leave the school in Y6. 	<ul style="list-style-type: none"> • Ensure that the provider for swimming lessons assesses Y6 against the statutory requirements.

		<ul style="list-style-type: none"> • All pupils demonstrate the statutory swimming strokes confidently in Y6. 	
£TBC	Healthy Enterprise – Child led snack shop	<ul style="list-style-type: none"> • Healthy snacks are available for pupils at break times. • Child Led Enterprise in place. • Pupils’ uptake of healthy snacks improves. • Pupils demonstrate a good understanding or why it is important to eat sensibly and healthily. 	<ul style="list-style-type: none"> • Promoting healthy living through setting up a child led enterprise. • Ongoing training and succession planning for pupils to get involved and promote healthy mind, body and food.
£40K + Ongoing project Includes Bf/w funds from previous years. and also capital expenditure.	To revamp and establish additional ‘sporting areas’ within the school grounds.	<ul style="list-style-type: none"> • Outdoor sport areas and facilities for pupils to use both in lessons and in after school provision have improved. • An area where families and members of the surrounding community use this facility outside school opening hours. • An area which can be used for several different sporting activities. • The school has facilities to host cluster competitions. 	<ul style="list-style-type: none"> • Provides a resource that will be used year on year to encourage and promote active living and sports. • To report the impact when the MUGA pitch is in situ.
<p>Total Estimated Spend: £17880 Review: February 2020</p>			