

Children need their PE kit in school at all times. Although we try and stick to the same 2 days for PE it is inevitable that for some weeks this will change due to unforeseen circumstances. For this reason we ask that each child has their PE kit in school at all times.

A PE kit should include a Cam Woodfield Junior t-shirt, black or blue shorts and daps or trainers. It is recommended that children have warm clothes for outdoor PE. This can include a jumper and jogging bottoms.

Finally, if all children's clothing can be named it makes it easier to return if lost.

Over the course this term, we will be exploring our learning through the theme Temples, Tombs and Treasures. We are looking forward to diving deep into Egyptian life, discovering how they lived and the lifestyles they led.

If you would like to discuss any element of your child's school life, please see me on the playground. Alternatively, you can arrange a meeting with me after school.

This year there will be a particular focus on spellings and times tables (including division facts).

#### **Friday-** Times Tables test

Times tables: As a school we are focusing on times tables. It is the expectation of the National Curriculum that children learn their times tables with rapid recall. This means your child will need to learn each times table off by heart- without having to 'work it out'.

#### **Friday-** Spelling test

Spellings: The Government have outlined both spelling patterns and exception words that your child must learn.

Children will receive spellings each week and will be tested the following week. Please make sure you are practising the spellings regularly throughout the week. It is important that your child can spell these words and use them within the context of a

Homework will be handed out every Friday and children will have until the following Wednesday to submit any work. This may change if a homework project lasting more than 1 week is set, however this will be communicated to the children and parents.

Alongside homework, children will have weekly spellings and times tables. They are also expected to read regularly and should be recorded in their reading record. These are considered part of the homework for the week.

Our theme this term is 'Temples, Tombs and Treasures'.

Exploring the curriculum through this theme will see your child learning about the world around us and beyond.

This term we will be looking at various types of writing within English.

Our writing cycles will incorporate themes from our chosen book: *Secrets of a Sun King* which links to this term's History focus.

In Maths this term we will be focusing on our understanding of place value and the four calculations. Addition, subtraction, multiplication and division underpin many different mathematical concepts and therefore any practise at home is encouraged!

In Art we will be developing and applying our sculpting skills in order to create our own Canopic jars. We will then use our painting skills to decorate them.

We will be finding out about life in Ancient Egypt, and exploring their use of technology and science.

In addition to this, we will be looking at geographical location and discovering why they chose to live on the banks of the River Nile.

# Temples, Tombs and Treasures

In Science, we will be learning all about space. From the Sun to the Earth, and beyond, we will be discovering about lots of planets.

Alongside this, we will find out why day and night happen, and how the planet's movements cause this.

Within Music, we will be learning a variety of songs in preparation for the Young Voices concert later in the year. This will involve performing in front of others and learning actions to music.

In PE we will be covering hockey and gymnastics. During hockey, we will be learning communication and leadership skills, as well as developing the skills needed within hockey. During gymnastics, we will be learning how to choreograph a routine.

Through Religious Education we will be learning about Christians and how to live: 'Why do Christians believe Jesus was the Messiah?'