

**Sports Funding Report 2020 -2021**  
**Compiled by Headteacher**  
**Intent & Implementation – Physical Education and Activity**  
**Funding Received: £17880**  
**Review Period : February 2021**  
**Final Review: July 2021**

<b>Cost (£)</b>	<b>Initiative or Event</b>	<b>Success Criteria</b>	<b>Sustainability and Potential Next Steps</b>
£5000+	<p>Extended provision for children to experience a variety of activities and clubs.</p> <p>(Dependent on COVID-19 measures).</p>	<ul style="list-style-type: none"> <li>• Improvement in the number of children actively taking part in physical activity. Ref. Out of school clubs monitoring.</li> <li>• Improvement in the perception of sport, especially those who are uninterested in sport.</li> <li>• Provide children with variety of sports and alternative sporting activities.</li> <li>• Children enjoy a variety of activities provided by school.</li> <li>• Children positively comment on what they have learnt and attendance is good.</li> </ul>	<ul style="list-style-type: none"> <li>• Look at alternative ways to develop pupils’ aspirations in sport by contact or finding online webinars that focus on professional sports persons.</li> <li>• Give children a choice of activities for them to pursue in the future or outside of school.</li> <li>• Children demonstrate and acknowledge that it is important to be active.</li> </ul>
£600	<p>Travel cost to attend sporting events and competitions run by the Stroud District Sports Association.</p> <p>(Dependent on COVID-19 measures).</p>	<ul style="list-style-type: none"> <li>• The school takes an active part in the local and intra sports events and competitions.</li> <li>• Travelling costs to and from an event are not a barrier to the school actively taking part in competitions. <ul style="list-style-type: none"> <li>○ Increasing opportunities for those who do not usually take part in sport.</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Continue to support travelling costs to sporting events.</li> <li>• Host more than one event next year to reduce travel costs.</li> <li>• Find ways to transport pupils to and from sporting events that not always rely on hiring a minibus or coach.</li> </ul>

£2000	To release the PE specialist to provide CPD to staff in areas of the PE curriculum.	<ul style="list-style-type: none"> <li>• PE Specialist delivers CPD to staff; targeting staff need after audit findings.</li> <li>• PE specialist's monitoring identifies strengths and areas to develop in PE skills learning across the school.</li> <li>• Staff have up to date training on new initiatives and the standard of PE outcomes are good or better across the school.</li> </ul>	<ul style="list-style-type: none"> <li>• PE specialist to recirculate PE training audit and assess the needs of the school.</li> <li>• PE specialist to look at alternative ways to engage pupils into promoting a healthy lifestyle during COVID-19.</li> <li>• Continue to assess the level of skills covered by pupils against teacher judgements on the school's tracker.</li> </ul>
£5000	New equipment to support all learners, specifically those who have SEND need.	<ul style="list-style-type: none"> <li>• supports the delivery of the PE curriculum.</li> <li>• Pupils positively engage in lessons</li> <li>• A wide range of equipment is accessible and used by pupils at break times.</li> <li>• Activities &amp; equipment to support pupils with additional needs are in school and used in lessons and at break times.</li> <li>• All pupils interact positively with the equipment at break times.</li> <li>• Behavioural incidents decrease at break times.</li> </ul>	<ul style="list-style-type: none"> <li>• PE specialist to liaise with SENDCo and look at further resources to support SEND needs for lessons, unstructured times or for interventions.</li> <li>• Wear and tear audit to be in place and updated regularly.</li> <li>• Look at how class bubbles outside resources can be further replenished or added – variety for children to play with during break times.</li> </ul>
	Playmakers – Playmakers have been appointed and deliver a range of physical activities at lunchtimes. Playmakers have a playground and field routine, delivering activities	<ul style="list-style-type: none"> <li>• Increased activity levels across the school. Ref. monitoring.</li> <li>• A new form of physical activity, developing broader options for activity in school.</li> <li>• Raising the profile of sport across the school. Ref. assemblies.</li> </ul>	<ul style="list-style-type: none"> <li>• There is no cost for this event since training the children is free. However, updating equipment for the playmakers will need to be budgeted for.</li> </ul>

	based on which part of the school is accessible.	<ul style="list-style-type: none"> <li>Developing leadership opportunities for children.</li> </ul>	<ul style="list-style-type: none"> <li>Look at ways that is can take place during COVID -19 measures. Potentially class reps for each bubble.</li> </ul>
£460	Expenditure to support swimming lessons and transport for Y3, Y4 & Y6 pupils  COVID-19 measures allow.	<ul style="list-style-type: none"> <li>The school promotes water safety and complies with its statutory duty of ensuring that all children in the school have swimming lessons by the time they leave KS2.</li> <li>All children can at least swim 25m unaided by the time they leave the school in Y6.</li> <li></li> </ul>	<ul style="list-style-type: none"> <li>Rescheduled swimming sessions for Summer term 2021.</li> <li>Ensure that the provider for swimming lessons assesses Y6 against the statutory requirements.</li> </ul>
£1000 set up costs.	Healthy Enterprise – Child led snack shop	<ul style="list-style-type: none"> <li>Healthy snacks are available for pupils at break times.</li> <li>Child Led Enterprise in place.</li> <li>Pupils’ uptake of healthy snacks improves.</li> </ul> <p>Pupils demonstrate a good understanding or why it is important to eat sensibly and healthily.</p>	<ul style="list-style-type: none"> <li>Promoting healthy living through setting up a child led enterprise.</li> <li>Looking into alternative ways to run the fruit tuck shop in light of COVID-19 measures in place. January 2021.</li> </ul>
£40K + Ongoing project Includes Bf/w funds from previous years.	To revamp existing sporting areas within the school grounds allowing them to be accessed and utilised in all weathers.	<ul style="list-style-type: none"> <li>Quotes into the school to develop the existing play areas are in the region of £58K – 90K depending on the equipment and facilities the school would like to pursue.</li> <li>Outdoor sport areas and facilities for pupils to use both in lessons and in after school provision have improved. This is even heightened by the need to have class bubbles in place during COVID-19.</li> </ul>	<ul style="list-style-type: none"> <li>Provides a resource that will be used year on year to encourage and promote active living and sports.</li> <li>To report the impact on pupils’ engagement when the revamp of existing facilities has taken place.</li> </ul>
<p>Total Estimated Spend: <b>£17880</b>  <b>Review: February 2021</b></p>			