

The Croods

Life in the Stone Age

In English this term, we will be using the book 'Wolf Brother' by Michelle Paver and 'The First Drawing' by Mordecai Gersteinto inspire our writing. We will be writing a range of text types including diary entries, newspaper reports and narratives. We will also be using this text, alongside others to develop our comprehension skills focusing on defining and inferring.

In Maths, we will be focusing our understanding of place value and applying this knowledge to our understanding of decimals. We will also be developing our multiplication and division skills. We will continue to learn strategies for problem solving based on our new maths learning.

In Science, we will be revisiting how to work scientifically when we carry out investigations. We will be looking at evolution and inheritance focusing on how plants and animals have adapted to their environment over time. We will also be looking at the circulatory system and how nutrients are transported around our bodies.

In History this term, we will be looking at significant events from the Stone Age through to the Iron Age. We will continue to develop our chronological understanding and historical enquiry skills as well as develop our understanding of assessing historical sources.

During our PE sessions, we will be developing our netball and dance skills.

In Geography, we will be developing our understanding of physical features and identifying these on maps. We will also be thinking about why people choose to settle where they did based on the physical features of that area.

In Art and Design Technology, we will be looking at cave paintings and creating our own using different materials. We will also be creating our own sculptures of Stonehenge as well as developing our textile skills by creating a Stone Age cloak.

In Music this term, we will be understanding the importance of film score music and we will create our own film score for a scene from 'The Croods'.

We will be using our computing sessions to develop our understanding of online safety. We will be also be creating our own stop frame animation inspired by 'The Croods'.

During RE this term, we will be trying to answer the questions, 'Why Believe in God?' and 'Creation or Science: Complimentary or Conflicting?'

In PSHE this term, we will be looking at the areas 'Being Me In My World' and 'Celebrating Differences'.

In French this term, we will be learning the vocabulary for days of the week and months of the year, colours and numbers. We will be using this vocabulary to write down some sentences in French.



Homework

Homework every week will focus upon reading and times tables. Children need to practise the times tables from the diamond band they are currently working on, this includes logging on to Times Tables Rock Stars at least once a week. They are also expected to read regularly, at least three times each week, recording this in their reading record.

Times Tables Rock Stars and reading planners will be checked every Thursday, and the new week for homework starts every Friday.

Alongside this, theme homework will be set for the children to complete, where they will need to submit 10 creative pieces of their choice throughout the term, to share with their peers and staff at CWJS. Feedback will then be provided to the children.

Reading

All children will be provided with a school reading book and a reading planner. It is essential that both of these are bought in to school each day. The book that your child receives is matched to their reading abilities for both word reading and comprehension. Children are expected to read at least three times each week as part of their homework.

PE

Children need their PE kit in school at all times. Although we try and stick to the same 2 days for PE it is inevitable that for some weeks this will change due to unforeseen circumstances. For this reason, we ask that each child has their PE kit in school at all times. PE days: Wednesdays and Thursdays for Redwood class; Wednesday and Thursdays for Maple class.

A PE kit should include a Cam Woodfield Junior t-shirt, black or blue shorts and daps or trainers. It is recommended that children have warm clothes for outdoor PE. This can include a jumper and jogging bottoms. Alongside this, children need a water bottle.

Times Tables

As a school, we focus on multiplication and corresponding division facts with regular practise of times tables through 21 facts every morning. It is the expectation of the National Curriculum that children learn their times tables with rapid recall up to 12×12 . This means your child will need to learn each times table off by heart- without having to 'work it out'. The children are tested every Friday using our times table scheme to reach 40 out of 40 to progress to the next diamond band. Every child has a tracking card to keep track of their times table progress.

Times Tables Rock Stars

All children have log in details to access Times Tables Rock Stars, which can be used on any smart device via an app as well as on a computer. Children need to be accessing the Times Table website weekly, as part of their homework.