

In English, we will be reading the fantastic books *Leon and the place between* as well as *The Son of a Circus: A Victorian Story*. We will continue to develop our reading skills to dissect the great language and imagery created by the author and illustrators. In our writing, the books will inspire writing in the genres of fantasy narrative, play script, historical stories, report writing and riddles. We will continue to develop our writing skills throughout the genres with a focus on descriptive language. In spellings we will continue developing our understanding of spelling rules and patterns, recognising homophones and using our phonetic knowledge to decode words. As well as common exception words.

In Maths we will be learning about decimals, fractions, perimeter and area, position & directions and time. This will involve being able to accurately tell the time to the nearest minute, calculate the duration between 2 times and to solve problems. We will continue to work hard to learn our multiplications and have weekly tests. Our national times tables tests take place in June.

In History we will learn all about Pablo Fanque, the first black circus owner in Great Britain in the Victorian times.

We will compare rich and poor children in these times, consider the same event from different view points as well as communicate this in different mediums.

In Geography we will be learning about places in Europe and the UK. We will be taking a travelling circus from Russia through EU countries and over to the UK and eventually on to Cam.

We will learn about counties, the differences between the UK, GB and the British Isles and further our understanding of why people choose to live in village or in cities.

In Art we will be exploring facial expressions and body language in portraits. We will also learn how to create all the colours we need, create mood and use shading. We will print onto different materials, using more than one colour.

In PE we will be doing athletics. In athletics we will further develop our running technique, jumping techniques and our throwing distances. We will also be doing cricket. In cricket we will be developing our teamwork, throwing, catching and batting skills.

## **The Greatest Showman**

### **Year 4 Summer Term.**

In PSHE, we will be learning about Relationships and changing me. We will also explore how people feel when there is change and think about ways to manage feelings when this happens.

In RE, we will be learning about The Pentecost linking the story of Pentecost with Christian beliefs and what this means to some Christians now, giving good reasons for their ideas. We will also be looking at stages of life. In this we will think about our own stages of life and also the celebrations of different stages of life by people across religions we have looked at this year.

In Science we will be learning how electricity works, identifying common appliances that run on electricity, as well as how a switch can open and close a circuit. We will explore conductors and insulators. We will also be looking at sound. We will learn how sounds travel, how the different objects create different pitches and how distance and volume effect sound.

In DT we will be creating a mini theatre stage. This will include; creating annotated sketches of what it may look like, using our knowledge of pulley systems to raise the stage curtain, creating a costume for a magician to wear using and developing our sewing skills and also creating a pop-up invitation to come to the circus.

In Music, we will continue to build on our use of standard notation to compose as well as describe music. We will use digital technology to compose pieces of music.

In Computing, we be covering coding and exploring how to handle data, use simple spreadsheets and use different formulae. We will learn to use scratch to create some coding sequences to create a simple game.

We will explore text, image, sound and motion.

In French we will continue to develop speaking and listening skills through simple role play where they can practise answering and asking questions. We will be learning how to introduce ourselves and describe our homes to others as well as learn about the concept of gender and negative forms.

### PE

Children need their PE kit in school at all times. Although we try and stick to the same 2 days for PE it is inevitable that for some weeks this will change due to unforeseen circumstances. For this reason, we ask that each child has their PE kit in school at all times. PE days: Mondays and Wednesdays for Elm class; Wednesdays and Fridays for Willow class.

A PE kit should include a Cam Woodfield Junior t-shirt, black or blue shorts and daps or trainers. It is recommended that children have warm clothes for outdoor PE. This can include a jumper and jogging bottoms. Alongside this, children need a water bottle.

### Homework

Homework every week will focus upon reading and times tables.

Children need to practise the times tables from the diamond band they are currently working on, this includes logging on to Times Tables Rock Stars at least once a week. They are also expected to read regularly, at least three times each week, recording this in their reading record.

Times Tables Rock Stars and reading planners will be checked every Thursday, and the new week for homework starts every Friday.

Alongside this, theme homework will be set for the children to complete, where they will need to submit 10 creative pieces of their choice throughout the term, to share with their peers and

### Reading

All children will be provided with a school reading book and a reading planner. It is essential that both of these are brought in to school each day. The book that your child receives is matched to their reading abilities for both word reading and comprehension. Children are expected to read at least three times each week as part of their homework.

### Times Tables

As a school, we focus on multiplication and corresponding division facts with regular practise of times tables through 21 facts every morning.

It is the expectation of the National Curriculum that children learn their times tables with rapid recall up to  $12 \times 12$ . This means your child will need to learn each times table off by heart- without having to 'work it out'. The children are tested every Friday using our times table scheme to reach 40 out of 40 to progress to the next diamond band. Every child has a tracking card to keep track of their times table progress.

Times Tables Rock Stars.

All children have log in details to access Times Tables Rock Stars, which can be used on any smart device via an app as well as on a computer. Children need to be accessing the Times Table website weekly, as part of their homework.

