

In English this term, we will be using the book 'Stig of the dump' by Clive King to inspire our writing. We will be writing a range of text types including Character descriptions, non-chronological reports, narratives and persuasive texts. We will also be using this text, alongside others to develop our comprehension skills focusing on inference and retrieval.

**The homes we build:  
Settlement and land  
use in our local area  
Year 4  
Autumn Term**

In Geography, we will be developing our understanding of settlements and land use. Using our local environment as a case study, we will explore why people settle where they do. In addition to this, we will be honing our map and planning skills.

In Maths, we will be focusing on our understanding of place value and calculations as well as revising all of our previously learnt skills. We will be developing our problem solving skills by applying our new learning to a range of different contexts.

In Art and Design Technology, we will be looking at the skill of drawing and painting to create illustrations to accompany our English narrative. In DT, we will be creating our own housing development using woodworking skills.

In Science, we will be learning about how the digestive system works and the organs involved. We will also be finding out about our teeth; their functions and oral care. In addition, we will be investigation food chains.

In Music this term, we will be learning about percussion and how we can compose music using our bodies. We will also be looking at advertising music and composing our own jingles using Purple Mash.

In History this term, we will be looking at the Stone Age and Bronze Age. We will be developing our historical enquiry skills as well as develop an understanding of what it was like to live during these time periods.

We will be using our computing sessions to develop our understanding of e-safety. We will also be learning how to search safely and present information to others.

During our PE sessions, we will be developing our gymnastics, handball, dance and basketball.

During RE this term, we will be looking at the areas 'What is the Trinity and why it is important?' and 'What is the Trimurti in Hinduism and what do Hindus believe god is like?'

In PSHE this term, we will be looking at the areas 'Being Me in My World' and 'Celebrating Differences'.

In French this term, we will be learning the vocabulary for 'initial conversation including greetings and 'French Culture'.

## Homework

Homework every week will focus upon reading and times tables. Children need to practise the times tables from the diamond band they are currently working on, this includes logging on to Times Tables Rock Stars at least once a week. They are also expected to read regularly, at least three times each week, recording this in their reading record.

Times Tables Rock Stars and reading planners will be checked every Thursday, and the new week for homework starts every Friday.

Alongside this, theme homework will be set for the children to complete, where they will need to submit 10 creative pieces of their choice throughout the term, to share with their peers and staff at CWJS. Feedback will then be provided to the children.

## Reading

All children will be provided with a school reading book and a reading planner. It is essential that both of these are bought in to school each day. The book that your child receives is matched to their reading abilities for both word reading and comprehension. Children are expected to read at least three times each week as part of their homework.

## PE

Children need their PE kit in school at all times. Although we try and stick to the same 2 days for PE it is inevitable that for some weeks this will change due to unforeseen circumstances. For this reason, we ask that each child has their PE kit in school at all times. PE days: Mondays and Wednesdays for both classes.

A PE kit should include a Cam Woodfield Junior t-shirt, black or blue shorts and daps or trainers. It is recommended that children have warm clothes for outdoor PE. This can include a jumper and jogging bottoms. Alongside this, children need a water bottle.

## Times Tables

As a school, we focus on multiplication and corresponding division facts with regular practise of times tables through 21 facts every morning. It is the expectation of the National Curriculum that children learn their times tables with rapid recall up to  $12 \times 12$ . This means your child will need to learn each times table off by heart- without having to 'work it out'. The children are tested every Friday using our times table scheme to reach 40 out of 40 to progress to the next diamond band. Every child has a tracking card to keep track of their times table progress.

## Times Tables Rock Stars

All children have log in details to access Times Tables Rock Stars, which can be used on any smart device via an app as well as on a computer. Children need to be accessing the Times Table website weekly, as part of their homework.