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| **Academic Year:** | **Total fund allocated:** | | **Date Updated:** | |  |
| **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school | | | | | Percentage of total allocation: |
|  |
| **Intent** | **Implementation** | | | **Impact** |  |
| **Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:** | **Make sure your actions to achieve are linked to your intentions:** | **Success Criteria:** | **Funding allocated:** | **Evidence of impact: what do pupils now know and what can they now do? What has changed?:** | **Sustainability and suggested next steps:** |
| Leadership roles: House captains for Sport-leading inter-house competitions. | \*Order house captain badges.  \*Elect/vote for House Captains for Sport.  \*House captains to help run inter-house competitions. | \* House captains have been elected and are helping to run inter-house competitions. | £50 |  |  |
| Increase playground/playtime provision.  Also linked to Key Indicator 2. | \*New equipment/markings/resources for playtime are ordered. | \*Equipment has been audited.  \*New equipment has been ordered.  \*Staff are using equipment for PE lessons and during break time.  \*More children are active at break times as a result. | £5000 |  |  |
| **Key indicator 2:** The profile of PESSPA being raised across the school as a tool for whole school improvement | | | | | Percentage of total allocation: |
|  |
| **Intent** | **Implementation** | | | **Impact** |  |
| **Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:** | **Make sure your actions to achieve are linked to your intentions:** | **Success Criteria:** | **Funding allocated:** | **Evidence of impact: what do pupils now know and what can they now do? What has changed?:** | **Sustainability and suggested next steps:** |
| Continue to embed TEAM Run throughout the school. | \*Train/re-train staff on TEAM Run.  \*Buy class sets of pedometers for children to record their steps. | \*Staff have been trained on the TEAM Run and are completing this weekly with their class.  \*Class set of pedometers have been bought and are being used to track the amount of steps children are making during the day. | £150 |  |  |
| Athlete to visit the school.  Linked to Key Indicator 4. | \*Contact Sports4Schools and organise a visit from an athlete. | \*Sports4Schools have been contacted and an athlete has visited the school.  \*More children are inspired to take up a sport either inside or outside of school. | £0 |  |  |
| Develop active travelling to and from school. Purchase bikes and scooters that the children can borrow from school. | \*Purchase bikes and/or scooters for children to borrow from school.  \*Organise an area where bikes and scooters can be stored during the school day. | \*Bikes and scooters have been ordered.  \*A system where children can borrow bikes and scooters to travel to school has been organised.  \*Children are borrowing bikes and scooters as a way of travelling to school.  \*More children are choosing an active way of getting to school as a result.  \*Children show a greater understanding of the importance of staying active. | £2000 |  |  |

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| **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | | Percentage of total allocation: |
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| **Intent** | **Implementation** | | | **Impact** |  |
| **Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:** | **Make sure your actions to achieve are linked to your intentions:** | **Success Criteria:** | **Funding allocated:** | **Evidence of impact: what do pupils now know and what can they now do? What has changed?:** | **Sustainability and suggested next steps:** |
| Sports coaches to raise the attainment of teaching and learning | \*Identify CPD needs in staff.  \*Research relevant CPD providers.  \*Book and deliver CPD to relevant staff. | \*Staff audit completed and analysed to identify staff needs.  \*CPD has been booked and delivered to staff (needs identified by the audit). | £2000 |  |  |
| Real Gym - Top up training & JASMINE membership | \*Training organised for new and existing staff.  \*Staff receive latest CPD in Real Gym. | \*Real Gym training has been organised and delivered to staff. | £400 |  |  |
| Forest School Training for a member of staff. | \*Identify staff member(s) to take on Forest School Training.  \*Book and attend Forest School Training.  \*Resources for the area and CPD for all staff | \*Staff members identified to lead Forest Schools and training has been completed.  \*Audit completed of what is needed in the Forest School area. Resources purchased and being used by staff. | £800  £2000 |  |  |
| **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils | | | | | Percentage of total allocation: |
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| **Intent** | **Implementation** | | | **Impact** |  |
| **Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:** | **Make sure your actions to achieve are linked to your intentions:** | **Success Criteria:** | **Funding allocated:** | **Evidence of impact: what do pupils now know and what can they now do? What has changed?:** | **Sustainability and suggested next steps:** |
| Chance to Shine. GCB cricket initiative or Active Futures. This includes an after school club. | \*Contact Chris Munsden. | \*Organise relevant year groups and after school club provision.  \*More children are inspired to take up cricket as a form of exercise. | £1200 |  |  |
| Update and replenish PE equipment. | \*Audit the PE equipment currently in school.  \*Identify any equipment that needs replacing or replenishing.  \*Order new equipment. | \*Audit of school equipment completed and new resources ordered.  \*Resources being used in PE lessons. | £2000 |  |  |

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| **Key indicator 5:** Increased participation in competitive sport | | |  |  | Percentage of total allocation: |
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| **Intent** | **Implementation** | |  | **Impact** |  |
| **Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:** | **Make sure your actions to achieve are linked to your intentions:** | **Success Criteria:** | **Funding allocated:** | **Evidence of impact: what do pupils now know and what can they now do? What has changed?:** | **Sustainability and suggested next steps:** |
| Membership to the local Sports Network and attendance at cluster events (inc. travel). | \*Sign up to the local sports network cluster.  \*Attend sports network meetings. | \*The school has signed up to the local cluster membership and has attended the sports events on offer. | £500 |  |  |
| Total Spend: £16,100 | | | | | |