## <u>Cam Woodfield Junior School Progression of Vocabulary – Physical Education</u>

Physical Education is split into 3 different categories: Games, Dance and Gymnastics. Below is the vocabulary progression from Reception until they leave us in Year 6.

| Games        |        |          |             |        |                   |                 |                   |             |  |  |
|--------------|--------|----------|-------------|--------|-------------------|-----------------|-------------------|-------------|--|--|
| Reception    | Year 1 |          | Year 2      |        | Year 3 and Year 4 |                 | Year 5 and Year 6 |             |  |  |
| Catching     |        | Team     | Striking    |        | Kee               | ep possession   | Keeping           | possession  |  |  |
| Own space    |        | Speed    | Controlling |        | S                 | coring goals    | Pa                | ssing       |  |  |
| Scoring      |        | Passing  | Rules       |        | Ke                | eeping score    | Dri               | bbling      |  |  |
| Direction    |        | Shooting | Hitting     |        | M                 | laking space    | Sh                | ooting      |  |  |
|              |        |          |             |        | Pass              | :/send/receive  | Su                | pport       |  |  |
|              |        |          |             |        | Tra               | vel with a ball | Mo                | arking      |  |  |
|              |        |          |             |        | Mak               | e use of space  | Attacker          | s/defenders |  |  |
|              |        |          |             |        | Р                 | oints/goals     | Mo                | arking      |  |  |
|              |        |          |             |        |                   | Tactics         | Teo               | ım play     |  |  |
|              |        |          |             |        |                   | Batting         | Fie               | elding      |  |  |
|              |        |          |             |        |                   | Fielding        | Во                | owler       |  |  |
|              |        |          |             |        |                   | Defending       | Def               | ending      |  |  |
|              |        |          |             |        | Fore              | hand/backhand   | Hi                | itting      |  |  |
|              |        |          |             |        |                   |                 | Of                | fside       |  |  |
|              |        |          |             |        |                   |                 | Р                 | itch        |  |  |
| Dance        |        |          |             |        |                   |                 |                   |             |  |  |
| Reception Ye | ar 1   | Year 2   | Year 3      | Year 4 | Year 5            |                 | Year 6            | Year 6      |  |  |

| Travel    | Space  | Space      | Repetition          | Pattern | Variation                | Unison                   |
|-----------|--------|------------|---------------------|---------|--------------------------|--------------------------|
| Stillness | Speed  | Body parts | Action and reaction | Rhythm  | Action                   | Dance style              |
| Direction |        | Levels     | Pattern             |         | Reaction                 | Technique                |
|           |        |            |                     |         |                          | Canon                    |
|           |        |            |                     |         |                          |                          |
| Gymnastic |        |            |                     |         |                          |                          |
| Reception | Year 1 | Year 2     | Year 3              | Year 4  | Year 5                   | Year 6                   |
| Forwards  | Roll   | Body parts | push                | stretch | Muscles                  | Muscles                  |
| Backwards | Slow   | Travel     | pull                | spring  | Joints                   | Joints                   |
| Sideways  | Shape  | Stretch    | crawl               | land    | Symmetrical/asymmetrical | Symmetrical/asymmetrical |
|           | Jump   | Wide       | still               | balance | Rotation                 | Rotation                 |
|           |        | Narrow     | slowly              | roll    | Turn                     | Turn                     |
|           |        |            | tall                | сору    | Shape                    | Shape                    |
|           |        |            | long                | step    | Landing                  | Landing                  |
|           |        |            | high                |         | Take-off                 | Take-off                 |
|           |        |            | low                 |         | Flight                   | Flight                   |
|           |        |            | jump                |         | Performance/evaluation   | Performance/evaluation   |