

Children need their PE kit in school at all times. Although we try and stick to the same 2 days for PE it is inevitable that for some weeks this will change due to unforeseen circumstances. For this reason we ask that each child has their PE kit in school at all times.

A PE kit should include a Cam Woodfield Junior t-shirt, black or blue shorts and daps or trainers. It is recommended that children have warm clothes for outdoor PE. This can include a jumper and jogging bottoms.

Finally, if all children's clothing can be named it makes it easier to return if lost.

Over the course this term, we will be exploring our learning through the theme The Mighty Titanic. We are looking forward exploring this topic with the children and encourage them to research as much as they can to develop their knowledge on this topic.

If you would like to discuss any element of your child's school life, please see me on the playground. Alternatively, you can arrange a meeting with me after school.

Dates to remember:

Monday 6th January - INSET Day

Tuesday 7th January - Children return to school

Monday 20th January - Young Voices Trip

Wednesday 12th February - Parents' Evening

Thursday 13th February - Parents' Evening

Friday 14th February - School breaks up for Half Term

Dates to remember:

Monday 24th February - Children return to school

Friday 28th February - Oak Class Assembly

Friday 3rd March - School breaks up for Easter

Y5 trip - TBC

This year there will be a particular focus on spellings and times tables (including division facts).

Friday- Times Tables test

Times tables: As a school we are focusing on times tables. It is the expectation of the National Curriculum that children learn their times tables with rapid recall. This means your child will need to learn each times table off by heart- without having to 'work it out'. All children have log in details to access Times Tables Rockstars, which can be used on any smart device via an app as well as on a computer.

Friday- Spelling test

Spellings: The Government have outlined both spelling patterns and exception words that your child must learn.

Children will receive spellings each week and will be tested the following week. Please make sure you are practising the spellings regularly throughout the week. It is important that your child can spell these words and use them within the context of a sentence.

Homework will be handed out every Friday and children will have until the following Wednesday to submit any work. This may change if a homework project lasting more than 1 week is set, however this will be communicated to the children and parents

Alongside homework, children will have weekly spellings and times tables. They are also expected to read regularly and should be recorded in their reading record. These are considered part of the homework for the week.

The Mighty Titanic

During Design and Technology, we will be learning about rotary and linear motion, and combining our scientific knowledge of materials to build a boat which will float, move and withstand the force of an 'iceberg'.

In History we will be exploring the differences between now and the Edwardian period through artefacts, crime and punishment and the class system as well as mapping out time scales.

During Geography, we will be developing our location and mapping skills by learning about the ship's journey. We will also be investigating human geography by looking at why different components of the ship were built where they were in relation to what that location was well-known for.

In Science, we will be learning all about forces, exploring how the Titanic moved and investigating the forces which acted upon the ship.

Alongside this, we will explore the living things which may have been seen throughout the ship's journey across the Atlantic Ocean.

This term we will be looking at various types of writing within English.

Our writing cycles will incorporate themes from our chosen book: The Titanic Detective Agency.

We will be exploring the features of a range of texts within our writing including persuasive writing, biographical writing, explanation texts and narrative writing.

Within Music, we will be learning about music enjoyed in the different social classes aboard the Titanic, creating music according to these styles, drawing comparisons and considering how lyrics reflect cultural context.

In our French lessons this term, we will be practicing our numbers to 50 as well as thinking about meals on the Titanic, by learning how to express opinions about food. We will also be drawing comparisons between French and English school dinners.

In Maths this term we will be focusing on fractions, decimals and percentages, written methods of the four calculations, position and direction, angles, money and length, mass and capacity.

In Art we will be developing and applying our painting skills to express the movement of the Titanic using water colours, exploring Edwardian styles of art and applying our digital media skills learned in Computing to produce an Edwardian style digital poster.

In PE we will be covering tennis and dance. During tennis, we will be developing communication and leadership skills, as well as learning the skills required within tennis. During dance, we will be learning how to choreograph a routine, in keeping with the Edwardian class system.

Through Religious Education we will be learning about Christians and how to live: What would Jesus do? As well as; Why is the Torah so important to Jewish people?

In PSHE, we will be exploring our dreams and aspirations for the future, as well as learning about how to keep ourselves healthy through the topics 'Dreams and goals' and 'Healthy me'.