

In English this term, we will be using the books 'How to Train Your Dragon' by Cressida Cowell and 'Viking Voyagers' by Jack Tite to inspire our writing. We will be writing a range of text types including instructions, narratives, discussions and persuasive writing. We will also be using these texts to develop our comprehension skills focusing on inference and retrieval.

Viking Raids and Invasions Year 4 Summer Term

In History, our focus is on Vikings and their invasions Great Britain. We will research and understand their backgrounds, lifestyles and motivations. In addition, we will start to develop our historical enquiry skills by drawing comparisons between how different groups perceived particular events. This will tie in with our counties work in Geography and our discussion skills in English.

In Maths, we will be focusing on our practice on times tables as well as furthering our skills with decimals, fractions and measurements. We will be developing our problem solving skills by applying our new learning to a range of different contexts.

In Design, we will be focusing on mechanics by learning how to design, use and create pulleys, as well as creating our own electrical circuits to link with our Science work. In Art, we will be developing our drawing skills with some observational pieces and work on bodies and reflections.

In Science, we will be learning about sound and electricity. We will be exploring our research and enquiry skills with some investigation planning, completing our own experiments and drawing conclusions.

In Music this term, we will be furthering our skills in glockenspiel playing and learning more songs for an in-class performance. We will continue to appraise music using a variety of technical vocabulary.

During our PE sessions, we will be learning more about dance, athletics, gymnastics and rounders.

We will be using our computing sessions to learn how to code, including making our own Dragon themed game. We will also be learning more about the hardware by dismantling and reassembling some old equipment.

In PSHE this term, we will be looking at the areas 'Relationships' - how to deal with friendships, groups and the loss of loved ones - and 'Changing Me' - beginning to understand how and why our bodies change as we reach puberty.

During RE this term, we will be looking how and why Pentecost is important to Christians as well as studying stages of life and how they are celebrated across different faiths.

In Geography, we will be expanding our knowledge of the world, including a focus on countries in the EU, as well as understanding the 'invisible' lines around the world – the Equator and the two Tropics.

In French this term, we will be learning the vocabulary for 'food and drink' and about how and why Bastille Day is celebrated.

Homework

Homework every week will focus upon reading and times tables.

Children need to practise the times tables from the diamond band they are currently working on, this includes logging on to Times Tables Rock Stars at least once a week. They are also expected to read regularly, at least three times each week, recording this on the Reading Record App.

Times Tables Rock Stars and Reading Records will be checked every Thursday, and the new week for homework starts every Friday.

Alongside this, theme homework will be set for the children to complete, where they will need to submit 10 creative pieces of their choice throughout the term, to share with their peers and staff at CWJS. Feedback will then be provided to the children.

Reading

All children will be provided with a school reading book and a log-in for our reading record app, Boomhub. It is essential that reading books are brought in to school each day and parents update the app each time their child reads at home. Guidance on using the Boomhub app was provided with log in details but if you require further guidance, please ask your class teacher.

The book that your child receives is matched to their reading abilities for both word reading and comprehension. Children are expected to read at least three times each week as part of their homework.

PE

Children need their PE kit in school at all times. Although we try and stick to the same 2 days for PE it is inevitable that for some weeks this will change due to unforeseen circumstances. For this reason, we ask that each child has their PE kit in school at all times. PE days: Mondays and Wednesdays for both classes.

A PE kit should include a Cam Woodfield Junior t-shirt, black or blue shorts and daps or trainers. It is recommended that children have warm clothes for outdoor PE. This can include a jumper and jogging bottoms. Alongside this, children need a water bottle.

Times Tables

As a school, we focus on multiplication and corresponding division facts with regular practise of times tables through 21 facts every morning. It is the expectation of the National Curriculum that children learn their times tables with rapid recall up to 12×12 . This means your child will need to learn each times table off by heart- without having to 'work it out'. The children are tested every Friday using our times table scheme to reach 40 out of 40 to progress to the next diamond band. Every child has a tracking card to keep track of their times table progress.

Times Tables Rock Stars

All children have log in details to access Times Tables Rock Stars, which can be used on any smart device via an app as well as on a computer. Children need to be accessing the Times Table website weekly, as part of their homework.