

Progression in Map Work Skills



	Using And Interpreting	Position And	Мар	Drawing	Map Symb	bols	Perspective And Sca	le	Digital Map Making
	Maps	Orientation							
Year 3 and Year 4	 and globes. I can use large scale maps outside. I can use maps at more than one scale. I can make and use simple route maps. I can locate photos of features on maps. I can use oblique and 	I can use simple grids. I can give direction instructions up to 8 cardinal points. I can use 4-figure coordinates to locate features. I know that 6figure Grid References can help you find a place more accurately than 4- figure coordinates.	short rout in correct • I can mak	e a map of a with features	 I can use plan viregularly. I can give maps with standard similar some in the some of survey style synthesis in the some of survey style synthesis in the synt	a key ymbols. Ordnance	 I can use maps and adviews to help me talk about for example, vifrom high places I can make a simple signal of room with what numbers for example sq.cm = 1 square tile of the floor moving onto 1cm2 = 1m2. I can use the scale baa estimate distance. I can use the scale baa calculate some distances. I can relate measurement on map to outdoors (using part or tape). 	ews cale ole , 1 on , r to r to	function to locate places.
	Work confidently with:	Have experience of:		Introduce:		Context/s	scale:	Sug	gested activities:
	 Large scale street maps and large scale Ordnance Survey maps (1:1250. 1:2500), aerial photographs oblique and bird's eye view games with maps and globe Ordnance Survey maps 1:1250, 1:2500 and 1:10 000 4-figure coordinates. 	 tourist broch paper and dig storybook ma atlases, Ordnance Sur digital maps a different scal 	ure, gital maps, aps, rvey paper at es,	 what 6-figure References m 8 cardinal po greater indep using digital n 	nean, ints,	 wider le contras fieldwo locality. Europe 	ng to understand	 Pi A Pi Fi Ei To A 	reasure Hunt icture Detectives rtful Maps atterns of land use ying High: White –Tailed agles eifi Travels Taste of Scotland andscape Fingerprints



Progression in Map Work Skills



	Using And Interpreting	Position And	Map	Drawing	Map Symbols	Perspective And Sc	ale Digital Map Making
	Maps	Orientation					
Year 5 and Year 6	 I can relate maps to each other and to vertical aerial photographs. I can follow routes on maps saying what is seen. I can use index and contents page of atlas. I can use thematic maps 	 coordinates to locate features. I can give directions and instructions to 8 cardinal points. I can align a map with a route. 	 an area u key. I can mak example, park; witi I can desi descriptic I can draw for exam spaces. 	sing symbols and te a plan for garden, play n scale. gn maps from	 I appreciate maps cannot show everything. I can use standard symbols I know 1:50.000 symbols and atlas symbols. 	 I can use models and maps to talk about contours and slope. I can use a scale bar of 	 using the Grid Reference Tool. I can combine area and point markers to illustrate a theme. I can use maps at different scales to illustrate a story or issue I can use maps to research factual information about locations and features. I can use linear and area measuring tools
	Work confidently with:	Have experience of:		Introduce:	Context		Suggested activities:
	 Large scale street maps large scale Ordnance Surve maps (1:1250. 1:2500); aerial photographs, oblique and bird's eye view games with maps and globe Ordnance Survey maps 1:1250, 1:2500,1:10 000, 1: 000. 1:50 000 4 and 6-figure coordinates. 	 paper and dig storybook ma atlases, ordnance Sun and digital ma different scal 6-figure coord 	ure, gital maps, aps, rvey paper aps at es,	 what 6 figure 6 mean and how them. 	to calculate scales a themes • fieldwo	rk in the wider and locality. scale	 Fantasy Maps Weather Warning! Coastal Mysteries Landscape Poetry Lighthouse for Sale My Top Tourism Trail It's a Rubbish Footprint! Extreme GB Map Detectives Emergency Rescue





Interpreting Maps Position And Orientation Map Drawing Map Symbols Map Symbols Perspective And Scale	 I can find information on aerial photographs. I know that maps give information about the world (where and what?). I can follow a route on a prepared map. I can recognise simple features on maps such as buildings, roads and fields. I recognise that maps need a title. I can use maps to talk about everyday life for example, where I live, journey to school, where places are in a locality. I can begin explaining why places are where they are. I am beginning to use directional vocabulary. I can say which direction N,S,E,W is for example, using a compass in the playground. I know which direction N is on an Ordnance Survey map. I can draw a simple map (real or imaginary place) for example, freehand maps of gardens, watery places, route maps, places in stories. I can use symbols on maps (own and class agreed symbols). I know that symbols mean something on maps. I can find a given Ordnance Survey symbol on a map with support. I am beginning to realise why maps need a key. I can look down on objects and make a plan for 	 I can use atlases, maps and globes. I can use large scale maps outside. I can use maps at more than one scale. I can use maps at more than one scale. I can make and use simple route maps. I can locate photos of features on maps. I can use oblique and aerial views. I can recognise some patterns on maps and begin to explain what they show. I can give maps a title to show their purpose. I can use thematic maps. I can explain what places are like using maps at a local scale. I recognise that <u>contours</u> show height and slope. I can use simple grids. I can use thematic on the scale features. I can use the direction instructions up to 8 cardinal points. I can use 4-figure coordinates to locate features. I know that 6figure Grid References can help you find a place more accurately than 4- figure coordinates. I can make a map of a short route with features in correct order. I can use plan views regularly. I can use some Ordnance Survey style symbols. 	 I can relate maps to each other and to vertical aeria photographs. I can follow routes on maps saying what is seen. I can use index and contents page of atlas. I can use thematic maps for specific purposes. I know that purpose, scale, symbols and style are related. I can appreciate different map projections. I can interpret distribution maps and use thematic maps for information I can follow a route on 1:50 000 Ordnance Survey map; I can describe and interpret relief features. I can use 4 and 6- figure coordinates to locate features. I can align a map with a route. I can use latitude and longitude in an atlas or globe I can design maps from descriptions. I can draw thematic maps for example, local open spaces. I can use agreed and Ordnance Survey symbols. I appreciate maps of an area symbols. I can use agreed and Ordnance Survey symbols. I can use standard symbols I know 1:50.000 symbols and atlas symbols.
Maps Position And Orientation Map Drawing Map Symbols Map Symbols Perspective And Scale	 (where and what?). I can follow a route on a prepared map. I can recognise simple features on maps such as buildings, roads and fields. I recognise that maps need a title. I can use maps to talk about everyday life for example, where I live, journey to school, where places are in a locality. I can begin explaining why places are where they are. I am beginning to use directional vocabulary. I can say which direction N,S,E,W is for example, using a compass in the playground. I know which direction N is on an Ordnance Survey map. I can draw a simple map (real or imaginary place) for example, freehand maps of gardens, watery places, route maps, places in stories. I can use symbols on maps (own and class agreed symbols). I know that symbols mean something on maps. I can find a given Ordnance Survey symbol on a map with support. I am beginning to realise why maps need a key. I can look down on objects and make a plan for 	 I can use maps at more than one scale. I can make and use simple route maps. I can locate photos of features on maps. I can use oblique and aerial views. I can recognise some patterns on maps and begin to explain what they show. I can give maps a title to show their purpose. I can use thematic maps. I can explain what places are like using maps at a local scale. I recognise that <u>contours</u> show height and slope. I can use simple grids. I can use 4-figure coordinates to locate features. I know that 6figure Grid References can help you find a place more accurately than 4- figure coordinates. I can make a map of a short route with features in correct order. I can use plan views regularly. I can give maps a key with standard symbols. 	 I can follow routes on maps saying what is seen. I can use index and contents page of atlas. I can use thematic maps for specific purposes. I know that purpose, scale, symbols and style are related. I can appreciate different map projections. I can interpret distribution maps and use thematic maps for information I can follow a route on 1:50 000 Ordnance Survey map; I can describe and interpret relief features. I can give directions and instructions to 8 cardinal points. I can use latitude and longitude in an atlas or globe I can make sketch maps of an area using symbols and key. I can design maps from descriptions. I can draw thematic maps for example, local open spaces. I can use agreed and Ordnance Survey symbols. I appreciate maps cannot show everything. I can use standard symbols
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Map Drawing Map Symbols Perspective And Scale	 using a compass in the playground. I know which direction N is on an Ordnance Survey map. I can draw a simple map (real or imaginary place) for example, freehand maps of gardens, watery places, route maps, places in stories. I can use symbols on maps (own and class agreed symbols). I know that symbols mean something on maps. I can find a given Ordnance Survey symbol on a map with support. I am beginning to realise why maps need a key. I can look down on objects and make a plan for 	 points. I can use 4-figure coordinates to locate features. I know that 6figure Grid References can help you find a place more accurately than 4- figure coordinates. I can make a map of a short route with features in correct order. I can make a map of small area with features in correct places. I can use plan views regularly. I can give maps a key with standard symbols. 	 I can give directions and instructions to 8 cardinal points. I can align a map with a route. I can use latitude and longitude in an atlas or globe I can make sketch maps of an area using symbols and key. I can make a plan for example, garden, play park; with scale. I can design maps from descriptions. I can draw thematic maps for example, local open spaces. I can use agreed and Ordnance Survey symbols. I appreciate maps cannot show everything. I can use standard symbols
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Perspective • And Scale	 I can find a given Ordnance Survey symbol on a map with support. I am beginning to realise why maps need a key. I can look down on objects and make a plan for 	• rean use some Orunance Survey style symbols.	
• Perspective • And Scale	map with support. • I am beginning to realise why maps need a key. • I can look down on objects and make a plan for		• I KIIOW 1.50.000 Symbols and atlas symbols.
Perspective • And Scale	 I am beginning to realise why maps need a key. I can look down on objects and make a plan for 		
Perspective • And Scale	I can look down on objects and make a plan for		
And Scale			
		 I can use maps and aerial views to help me talk about for example, views from high places 	• I can use a range of viewpoints up to satellite.
	example, on desk, high window to playground.	 I can make a simple scale plan of room with whole 	• I can use models and maps to talk about contours and slope.
	• I can draw objects to scale (for example, on table	numbers for example, 1 sq.cm = 1 square tile on	 I can use a scale bar on all maps.
	or tray using squared paper 1:1 first, then 1:2 and so on).	the floor moving onto $1cm2 = 1m2$.	 I can use a linear scale to measure rivers.
		 I can use the scale bar to estimate distance. 	 I can describe height and slope using maps,
	 I can use large scale, vertical aerial photographs. I know that when you 'zoom in' you see a smaller 	 I can use the scale bar to calculate some distances. 	fieldwork and photographs.
-	area in more detail.	• I can relate measurement on maps to outdoors	• I can read and compare map scales.
		(using paces or tape).	• I can draw measured plans for example, from field
			data.
Digital Map	I can find places using a postcode or simple name	• I can use the zoom function to locate places.	• I can find 6-figure grid references and check using
Making	search.	• I can use the zoom function to explore places at	the Grid Reference Tool.
-	 I can add simple information to maps for example, 	different scales.	• I can combine area and point markers to illustrate
	labels and markers.	 I can add a range of annotation labels and text to 	theme.
•	I can draw around simple shapes and explain what	help me explain features and places.	• I can use maps at different scales to illustrate a sto
	they are on the map for example, houses.	 I can highlight an area on a map and measure it 	or issue
•	I can use the measuring tool with support to show	using the Area Measurement Tool.	• I can use maps to research factual information abo
	distance e.g. my house to school, to the shops.	 I can use grid references in the search function 	locations and features.
•	 I can zoom in and out of a map. 	• I can use the grid reference tool to record a	• I can use linear and area measuring tools accuratel
•	 I can draw a simple route. 	location.	
•	 I can highlight areas. 	• I can highlight areas within a given radius.	
•	I can add an image to a map.	 I can add photographs to specific locations. 	
Work •	 Large scale street maps 	Large scale street maps and large scale	Large scale street maps
confidently •	 large scale Ordnance Survey maps (1:1250. 1:2500) 	• Ordnance Survey maps (1:1250. 1:2500),	• large scale Ordnance Survey maps (1:1250. 1:2500)
	 aerial photographs 	 aerial photographs 	• aerial photographs,
•	 games with maps 	 oblique and bird's eye views, 	 oblique and bird's eye views,
•	• globes.	 games with maps and globes 	• games with maps and globes,
		• Ordnance Survey maps 1:1250, 1:2500 and 1:10	• Ordnance Survey maps 1:1250, 1:2500,1:10 000,
		000,	1:25 000. 1:50 000
		4-figure coordinates.	• 4 and 6-figure coordinates.
	 <u>a range of</u> different maps for example, tourist 	<u>a range of different maps</u>	 <u>a range of</u> different maps
experience of:	brochure, paper maps, storybook maps, Ordnance	- tourist brochure,	- tourist brochure,
	Survey digital maps at different scales and globes	- paper and digital maps,	 paper and digital maps,
	and atlases.	- storybook maps,	- storybook maps,
		- atlases,	- atlases,
		- Ordnance Survey paper	- Ordnance Survey paper and digital maps at
		 digital maps at different scales, 6 figure coordinates 	different scales,
	- simula puida	- 6-figure coordinates.	- 6-figure coordinates
Induc du cu	simple grids	what 6-figure Grid References mean, a conditional position	• what 6 figure Grid References mean <u>and how to</u>
	, -	A cordinal points	calculate them.
•	• four cardinal points,	8 cardinal points,	
•	four cardinal points,basic digital mapping tools,	greater independence in using digital mapping	
•	 four cardinal points, basic digital mapping tools, zoom function of digital maps. 	• greater independence in using digital mapping tools.	
•	 four cardinal points, basic digital mapping tools, zoom function of digital maps. focus on <u>the local scale</u>: home, school, 	 greater independence in using digital mapping tools. a range of places in the wider locality and in 	a range of places at different scales and with
•	 four cardinal points, basic digital mapping tools, zoom function of digital maps. focus on <u>the local scale</u>: home, school, neighbourhood, everyday lives (their own and 	 greater independence in using digital mapping tools. a range of places in the wider locality and in contrasting localities 	 a range of places at different scales and with different themes,
• • • • • • • •	 four cardinal points, basic digital mapping tools, zoom function of digital maps. focus on <u>the local scale</u>: home, school, neighbourhood, everyday lives (their own and others) 	 greater independence in using digital mapping tools. a range of places in the wider locality and in 	a range of places at different scales and with
Context/scale:	 four cardinal points, basic digital mapping tools, zoom function of digital maps. focus on <u>the local scale</u>: home, school, neighbourhood, everyday lives (their own and 	 greater independence in using digital mapping tools. a range of places in the wider locality and in contrasting localities 	 a range of places at different scales and with different themes,