

## Progression in Map Work Skills



	Using And Interpreting	Position And	Мар	Drawing	Map Symb	bols	Perspective And Sca	le	Digital Map Making
	Maps	Orientation							
Year 3 and Year 4	<ul> <li>and globes.</li> <li>I can use large scale maps outside.</li> <li>I can use maps at more than one scale.</li> <li>I can make and use simple route maps.</li> <li>I can locate photos of features on maps.</li> <li>I can use oblique and</li> </ul>	I can use simple grids. I can give direction instructions up to 8 cardinal points. I can use 4-figure coordinates to locate features. I know that 6figure Grid References can help you find a place more accurately than 4- figure coordinates.	short rout in correct • I can mak	e a map of a with features	<ul> <li>I can use plan viregularly.</li> <li>I can give maps with standard similar some in the some of survey style synthesis in the some of survey style synthesis in the synt</li></ul>	a key ymbols. Ordnance	<ul> <li>I can use maps and adviews to help me talk about for example, vifrom high places</li> <li>I can make a simple signal of room with what numbers for example sq.cm = 1 square tile of the floor moving onto 1cm2 = 1m2.</li> <li>I can use the scale baa estimate distance.</li> <li>I can use the scale baa calculate some distances.</li> <li>I can relate measurement on map to outdoors (using part or tape).</li> </ul>	ews cale ole , 1 on , r to r to	function to locate places.
	Work confidently with:	Have experience of:		Introduce:		Context/s	scale:	Sug	gested activities:
	<ul> <li>Large scale street maps and large scale</li> <li>Ordnance Survey maps (1:1250. 1:2500),</li> <li>aerial photographs</li> <li>oblique and bird's eye view</li> <li>games with maps and globe</li> <li>Ordnance Survey maps 1:1250, 1:2500 and 1:10 000</li> <li>4-figure coordinates.</li> </ul>	<ul> <li>tourist broch</li> <li>paper and dig</li> <li>storybook ma</li> <li>atlases,</li> <li>Ordnance Sur</li> <li>digital maps a</li> <li>different scal</li> </ul>	ure, gital maps, aps, rvey paper at es,	<ul> <li>what 6-figure References m</li> <li>8 cardinal po</li> <li>greater indep using digital n</li> </ul>	nean, ints,	<ul> <li>wider le contras</li> <li>fieldwo locality.</li> <li>Europe</li> </ul>	ng to understand	<ul> <li>Pi</li> <li>A</li> <li>Pi</li> <li>Fi</li> <li>Ei</li> <li>To</li> <li>A</li> </ul>	reasure Hunt icture Detectives rtful Maps atterns of land use ying High: White –Tailed agles eifi Travels Taste of Scotland andscape Fingerprints



## Progression in Map Work Skills



	Using And Interpreting	Position And	Map	Drawing	Map Symbols	Perspective And Sc	ale Digital Map Making
	Maps	Orientation					
Year 5 and Year 6	<ul> <li>I can relate maps to each other and to vertical aerial photographs.</li> <li>I can follow routes on maps saying what is seen.</li> <li>I can use index and contents page of atlas.</li> <li>I can use thematic maps</li> </ul>	<ul> <li>coordinates to locate features.</li> <li>I can give directions and instructions to 8 cardinal points.</li> <li>I can align a map with a route.</li> </ul>	<ul> <li>an area u key.</li> <li>I can mak example, park; witi</li> <li>I can desi descriptic</li> <li>I can draw for exam spaces.</li> </ul>	sing symbols and te a plan for garden, play n scale. gn maps from	<ul> <li>I appreciate maps cannot show everything.</li> <li>I can use standard symbols</li> <li>I know 1:50.000 symbols and atlas symbols.</li> </ul>	<ul> <li>I can use models and maps to talk about contours and slope.</li> <li>I can use a scale bar of</li> </ul>	<ul> <li>using the Grid Reference Tool.</li> <li>I can combine area and point markers to illustrate a theme.</li> <li>I can use maps at different scales to illustrate a story or issue</li> <li>I can use maps to research factual information about locations and features.</li> <li>I can use linear and area measuring tools</li> </ul>
	Work confidently with:	Have experience of:		Introduce:	Context		Suggested activities:
	<ul> <li>Large scale street maps</li> <li>large scale Ordnance Surve maps (1:1250. 1:2500);</li> <li>aerial photographs,</li> <li>oblique and bird's eye view</li> <li>games with maps and globe</li> <li>Ordnance Survey maps 1:1250, 1:2500,1:10 000, 1: 000. 1:50 000</li> <li>4 and 6-figure coordinates.</li> </ul>	<ul> <li>paper and dig</li> <li>storybook ma</li> <li>atlases,</li> <li>ordnance Sun</li> <li>and digital ma</li> <li>different scal</li> <li>6-figure coord</li> </ul>	ure, gital maps, aps, rvey paper aps at es,	<ul> <li>what 6 figure 6 mean and how them.</li> </ul>	to calculate scales a themes • fieldwo	rk in the wider and locality. scale	<ul> <li>Fantasy Maps Weather Warning!</li> <li>Coastal Mysteries</li> <li>Landscape Poetry</li> <li>Lighthouse for Sale</li> <li>My Top Tourism Trail</li> <li>It's a Rubbish Footprint!</li> <li>Extreme GB</li> <li>Map Detectives</li> <li>Emergency Rescue</li> </ul>





Interpreting Maps Position And Orientation Map Drawing Map Symbols Map Symbols Perspective And Scale	<ul> <li>I can find information on aerial photographs.</li> <li>I know that maps give information about the world (where and what?).</li> <li>I can follow a route on a prepared map.</li> <li>I can recognise simple features on maps such as buildings, roads and fields.</li> <li>I recognise that maps need a title.</li> <li>I can use maps to talk about everyday life for example, where I live, journey to school, where places are in a locality.</li> <li>I can begin explaining why places are where they are.</li> <li>I am beginning to use directional vocabulary.</li> <li>I can say which direction N,S,E,W is for example, using a compass in the playground.</li> <li>I know which direction N is on an Ordnance Survey map.</li> <li>I can draw a simple map (real or imaginary place) for example, freehand maps of gardens, watery places, route maps, places in stories.</li> <li>I can use symbols on maps (own and class agreed symbols).</li> <li>I know that symbols mean something on maps.</li> <li>I can find a given Ordnance Survey symbol on a map with support.</li> <li>I am beginning to realise why maps need a key.</li> <li>I can look down on objects and make a plan for</li> </ul>	<ul> <li>I can use atlases, maps and globes.</li> <li>I can use large scale maps outside.</li> <li>I can use maps at more than one scale.</li> <li>I can use maps at more than one scale.</li> <li>I can make and use simple route maps.</li> <li>I can locate photos of features on maps.</li> <li>I can use oblique and aerial views.</li> <li>I can recognise some patterns on maps and begin to explain what they show.</li> <li>I can give maps a title to show their purpose.</li> <li>I can use thematic maps.</li> <li>I can explain what places are like using maps at a local scale.</li> <li>I recognise that <u>contours</u> show height and slope.</li> <li>I can use simple grids.</li> <li>I can use thematic on the scale features.</li> <li>I can use the direction instructions up to 8 cardinal points.</li> <li>I can use 4-figure coordinates to locate features.</li> <li>I know that 6figure Grid References can help you find a place more accurately than 4- figure coordinates.</li> <li>I can make a map of a short route with features in correct order.</li> <li>I can use plan views regularly.</li> <li>I can use some Ordnance Survey style symbols.</li> </ul>	<ul> <li>I can relate maps to each other and to vertical aeria photographs.</li> <li>I can follow routes on maps saying what is seen.</li> <li>I can use index and contents page of atlas.</li> <li>I can use thematic maps for specific purposes.</li> <li>I know that purpose, scale, symbols and style are related.</li> <li>I can appreciate different map projections.</li> <li>I can interpret distribution maps and use thematic maps for information</li> <li>I can follow a route on 1:50 000 Ordnance Survey map;</li> <li>I can describe and interpret relief features.</li> <li>I can use 4 and 6- figure coordinates to locate features.</li> <li>I can align a map with a route.</li> <li>I can use latitude and longitude in an atlas or globe</li> <li>I can design maps from descriptions.</li> <li>I can draw thematic maps for example, local open spaces.</li> <li>I can use agreed and Ordnance Survey symbols.</li> <li>I appreciate maps of an area symbols.</li> <li>I can use agreed and Ordnance Survey symbols.</li> <li>I can use standard symbols</li> <li>I know 1:50.000 symbols and atlas symbols.</li> </ul>
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Perspective And Scale	<ul> <li>symbols).</li> <li>I know that symbols mean something on maps.</li> <li>I can find a given Ordnance Survey symbol on a map with support.</li> <li>I am beginning to realise why maps need a key.</li> <li>I can look down on objects and make a plan for</li> </ul>	<ul> <li>I can give maps a key with standard symbols.</li> </ul>	<ul> <li>I can use agreed and Ordnance Survey symbols.</li> <li>I appreciate maps cannot show everything.</li> <li>I can use standard symbols</li> </ul>
Perspective And Scale	<ul> <li>symbols).</li> <li>I know that symbols mean something on maps.</li> <li>I can find a given Ordnance Survey symbol on a map with support.</li> <li>I am beginning to realise why maps need a key.</li> <li>I can look down on objects and make a plan for</li> </ul>	<ul> <li>I can give maps a key with standard symbols.</li> </ul>	<ul><li>I appreciate maps cannot show everything.</li><li>I can use standard symbols</li></ul>
Perspective • And Scale	<ul> <li>I know that symbols mean something on maps.</li> <li>I can find a given Ordnance Survey symbol on a map with support.</li> <li>I am beginning to realise why maps need a key.</li> <li>I can look down on objects and make a plan for</li> </ul>		• I can use standard symbols
Perspective • And Scale	<ul> <li>I can find a given Ordnance Survey symbol on a map with support.</li> <li>I am beginning to realise why maps need a key.</li> <li>I can look down on objects and make a plan for</li> </ul>	• rean use some Orunance Survey style symbols.	
• Perspective • And Scale	map with support. • I am beginning to realise why maps need a key. • I can look down on objects and make a plan for		• I KIIOW 1.50.000 Symbols and atlas symbols.
Perspective • And Scale	<ul> <li>I am beginning to realise why maps need a key.</li> <li>I can look down on objects and make a plan for</li> </ul>		
Perspective • And Scale	I can look down on objects and make a plan for		
And Scale			
		<ul> <li>I can use maps and aerial views to help me talk about for example, views from high places</li> </ul>	• I can use a range of viewpoints up to satellite.
	example, on desk, high window to playground.	<ul> <li>I can make a simple scale plan of room with whole</li> </ul>	• I can use models and maps to talk about contours and slope.
	• I can draw objects to scale (for example, on table	numbers for example, 1 sq.cm = 1 square tile on	<ul> <li>I can use a scale bar on all maps.</li> </ul>
	or tray using squared paper 1:1 first, then 1:2 and so on).	the floor moving onto $1cm2 = 1m2$ .	<ul> <li>I can use a linear scale to measure rivers.</li> </ul>
		<ul> <li>I can use the scale bar to estimate distance.</li> </ul>	<ul> <li>I can describe height and slope using maps,</li> </ul>
	<ul> <li>I can use large scale, vertical aerial photographs.</li> <li>I know that when you 'zoom in' you see a smaller</li> </ul>	<ul> <li>I can use the scale bar to calculate some distances.</li> </ul>	fieldwork and photographs.
-	area in more detail.	• I can relate measurement on maps to outdoors	• I can read and compare map scales.
		(using paces or tape).	• I can draw measured plans for example, from field
			data.
Digital Map	I can find places using a postcode or simple name	• I can use the zoom function to locate places.	• I can find 6-figure grid references and check using
Making	search.	• I can use the zoom function to explore places at	the Grid Reference Tool.
-	<ul> <li>I can add simple information to maps for example,</li> </ul>	different scales.	• I can combine area and point markers to illustrate
	labels and markers.	<ul> <li>I can add a range of annotation labels and text to</li> </ul>	theme.
•	I can draw around simple shapes and explain what	help me explain features and places.	• I can use maps at different scales to illustrate a sto
	they are on the map for example, houses.	<ul> <li>I can highlight an area on a map and measure it</li> </ul>	or issue
•	I can use the measuring tool with support to show	using the Area Measurement Tool.	• I can use maps to research factual information abo
	distance e.g. my house to school, to the shops.	<ul> <li>I can use grid references in the search function</li> </ul>	locations and features.
•	<ul> <li>I can zoom in and out of a map.</li> </ul>	• I can use the grid reference tool to record a	• I can use linear and area measuring tools accuratel
•	<ul> <li>I can draw a simple route.</li> </ul>	location.	
•	<ul> <li>I can highlight areas.</li> </ul>	• I can highlight areas within a given radius.	
•	I can add an image to a map.	<ul> <li>I can add photographs to specific locations.</li> </ul>	
Work •	<ul> <li>Large scale street maps</li> </ul>	Large scale street maps and large scale	Large scale street maps
confidently •	<ul> <li>large scale Ordnance Survey maps (1:1250. 1:2500)</li> </ul>	• Ordnance Survey maps (1:1250. 1:2500),	• large scale Ordnance Survey maps (1:1250. 1:2500)
	<ul> <li>aerial photographs</li> </ul>	<ul> <li>aerial photographs</li> </ul>	• aerial photographs,
•	<ul> <li>games with maps</li> </ul>	<ul> <li>oblique and bird's eye views,</li> </ul>	<ul> <li>oblique and bird's eye views,</li> </ul>
•	• globes.	<ul> <li>games with maps and globes</li> </ul>	• games with maps and globes,
		• Ordnance Survey maps 1:1250, 1:2500 and 1:10	• Ordnance Survey maps 1:1250, 1:2500,1:10 000,
		000,	1:25 000. 1:50 000
		4-figure coordinates.	• 4 and 6-figure coordinates.
	<ul> <li><u>a range of</u> different maps for example, tourist</li> </ul>	<u>a range of different maps</u>	<ul> <li><u>a range of</u> different maps</li> </ul>
experience of:	brochure, paper maps, storybook maps, Ordnance	- tourist brochure,	- tourist brochure,
	Survey digital maps at different scales and globes	- paper and digital maps,	<ul> <li>paper and digital maps,</li> </ul>
	and atlases.	- storybook maps,	- storybook maps,
		- atlases,	- atlases,
		- Ordnance Survey paper	- Ordnance Survey paper and digital maps at
		<ul> <li>digital maps at different scales,</li> <li>6 figure coordinates</li> </ul>	different scales,
	- simula puida	- 6-figure coordinates.	- 6-figure coordinates
Induc du cu	simple grids	what 6-figure Grid References mean,     a conditional position	• what 6 figure Grid References mean <u>and how to</u>
	, -	A cordinal points	calculate them.
•	• four cardinal points,	8 cardinal points,	
•	<ul><li>four cardinal points,</li><li>basic digital mapping tools,</li></ul>	greater independence in using digital mapping	
•	<ul> <li>four cardinal points,</li> <li>basic digital mapping tools,</li> <li>zoom function of digital maps.</li> </ul>	• greater independence in using digital mapping tools.	
•	<ul> <li>four cardinal points,</li> <li>basic digital mapping tools,</li> <li>zoom function of digital maps.</li> <li>focus on <u>the local scale</u>: home, school,</li> </ul>	<ul> <li>greater independence in using digital mapping tools.</li> <li>a range of places in the wider locality and in</li> </ul>	a range of places at different scales and with
•	<ul> <li>four cardinal points,</li> <li>basic digital mapping tools,</li> <li>zoom function of digital maps.</li> <li>focus on <u>the local scale</u>: home, school, neighbourhood, everyday lives (their own and</li> </ul>	<ul> <li>greater independence in using digital mapping tools.</li> <li>a range of places in the wider locality and in contrasting localities</li> </ul>	<ul> <li>a range of places at different scales and with different themes,</li> </ul>
• • • • • • • •	<ul> <li>four cardinal points,</li> <li>basic digital mapping tools,</li> <li>zoom function of digital maps.</li> <li>focus on <u>the local scale</u>: home, school, neighbourhood, everyday lives (their own and others)</li> </ul>	<ul> <li>greater independence in using digital mapping tools.</li> <li>a range of places in the wider locality and in</li> </ul>	a range of places at different scales and with
Context/scale:	<ul> <li>four cardinal points,</li> <li>basic digital mapping tools,</li> <li>zoom function of digital maps.</li> <li>focus on <u>the local scale</u>: home, school, neighbourhood, everyday lives (their own and</li> </ul>	<ul> <li>greater independence in using digital mapping tools.</li> <li>a range of places in the wider locality and in contrasting localities</li> </ul>	<ul> <li>a range of places at different scales and with different themes,</li> </ul>