

# Zero to Hero: How the Greeks changed the world

In English this term, we will be using the book 'Who Let the Gods Out?' by Maz Evans to inspire our writing. We will be writing a range of text types including setting descriptions, non chronological reports, narratives and Greek myths. We will also be using this text, alongside others to develop our comprehension skills focusing on summarising and explaining.

In Maths, we will be revising all of the maths learning we have learnt so far and applying this to a range of problems. We will also be carrying out many open-ended maths problems to really stretch our maths brains and learning even further!

In Science, we will be revisiting how to work scientifically when we carry out investigations. We will be looking at animals including humans - focusing on the circulatory system and how nutrients are transported in the body.

In History this term, we will be looking at the Ancient Greek time period. We will be developing our historical enquiry skills as well as develop an understanding of where the Ancient Greek time period fits with the rest of world history and the impact they had on the rest of the world

During our PE sessions, we will be developing our athletics, dance and rounders skills.

In PSHE this term, we will be looking at the areas "Relationships" and 'Changing Me'.

In Geography, we will be developing our understanding of location knowledge as well as the differences between physical and human features of a place. We will be using this knowledge to help develop our map skills and to begin to create our own maps.

In Art and Design Technology, we will be looking at creating 3D sculptures based on Greek gods. We will also be developing our textiles skills to create items of clothing for Greek gods. Finally, we will have the opportunity to design and create some Greek food for a Greek feast!

In Music this term, we will be using the scheme 'Charanga' to learn to sing many songs as well as learn to play along, improvise and compose using glockenspiels.

We will be using our computing sessions to develop our understanding of networks. We will also be learning how to create our own quizzes and using microbits

During RE this term, we will be learning about the units, 'Kingdom of God', and 'Faith when life gets hard'.

In French this term, we will be learning how to write short sentences about ourselves as well as give opinions about food and activities.

### Homework

Homework every week will focus upon reading and times tables. Children need to practise the times tables from the diamond band they are currently working on, this includes logging on to Times Tables Rock Stars at least once a week. They are also expected to read regularly, at least three times each week, recording this on BoomHub

Times Tables Rock Stars and BoomHub will be checked every Thursday, and the new week for homework starts every Friday.

Alongside this, theme homework will be set for the children to complete.

### Reading

All children will be provided with a school reading book. It is essential that this is bought in to school each day. The book that your child receives is matched to their reading abilities for both word reading and comprehension. Children are expected to read at least three times each week as part of their homework.

### PE

Children need their PE kit in school at all times. Although we try and stick to the same 2 days for PE it is inevitable that for some weeks this will change due to unforeseen circumstances. For this reason, we ask that each child has their PE kit in school at all times. PE days: Tuesdays and Thursdays

A PE kit should include a Cam Woodfield Junior t-shirt, black or blue shorts and daps or trainers. It is recommended that children have warm clothes for outdoor PE. This can include a jumper and jogging bottoms. Alongside this, children need a water bottle.

### Times Tables

As a school, we focus on multiplication and corresponding division facts with regular practise of times tables through 21 facts every morning. It is the expectation of the National Curriculum that children learn their times tables with rapid recall up to  $12 \times 12$ . This means your child will need to learn each times table off by heart- without having to 'work it out'. The children are tested every Friday using our times table scheme to reach 40 out of 40 to progress to the next diamond band. Every child has a tracking card to keep track of their times table progress.

### Times Tables Rock Stars

All children have log in details to access Times Tables Rock Stars, which can be used on any smart device via an app as well as on a computer. Children need to be accessing the Times Table website weekly, as part of their homework.