

In English, our main book for our theme this term is "Egyptology: Search for the Tomb of Osiris". Through it we will follow the adventure of Emily Sands on her quest to discover the lost Tomb of Osiris. We will be exploring and writing a range of different texts including diaries, newspaper reports and non-chronological reports about Ancient Egypt. We will also be reading Marcy and the Riddle of The Sphinx and using this to inspire us writing our own Egyptian themed riddles and mythical stories. Through all of these texts we will be developing our comprehension skills with a focus on retrieving information and using evidence to support our responses.

In Maths, we will be focusing on number and understanding Place Value, as well as exploring how to solve problems and strengthen our reasoning skills. We will also be learning shapes in geometry. We will work hard to learn our multiplications and have weekly tests.

In History we will be following Emily Sands' journal to take us on a journey through time. We will learn about where the Ancient Egyptian period fits into the wider chronology of history as well as learning about its different dynasties and rulers throughout this period. We will learn about the pyramids and why they were such a significant part of Egyptian life and what the Egyptians believed about Gods, mummification and the afterlife. We will learn about daily life during the Egyptian period including work, education, farming, trade, life on the Nile, and hieroglyphics.

In Geography we will be learning where Egypt is and will locate it on maps and in atlases. We will create our own maps of Egypt recording key topographic features such as rivers and mountains as well as the locations we will visit through Emily Sands' journal. We will learn about the climate of Egypt and explore the physical features of different locations. We will consider the importance of the River Nile on Egyptian civilisation, both then and now as well as consider how a locality has changed over time.

In Art we will be exploring Egyptian wall paintings and using this as inspiration for our frontispiece, combining traditional design with modern techniques such as photography. We will also be developing our modelling and sculpting skills to design, make and evaluate Egyptian canopic jars from clay alongside other materials.

In PE we will be learning Pharaonic dance. We will develop our balance and movement skills. We will also be developing our passing, dribbling and shooting skills in football.

## The Search for the Tomb of Osiris.

### Year 4 Autumn Term.

In PSHE, we will be learning about Being Me in My World, democracy and having a voice as well as Celebrating Differences.

In RE, we will be learning about The Trinity and what Hindus believe God is like. We will look at buildings, art, Gospels, stories and what we can learn from these. We will look at different examples, compare, ask and answer questions. They will look at different examples, compare, make connections between religions' importance in culture and identity.

In Science we will be learning how Ancient Egyptian teeth have survived over millennia. We will look at what makes up our mouth and teeth, and investigate what damages our teeth and what we can do to help look after them. During the second part of the term, we will learn about how different diets, such as the Ancient Egyptian diet, affect our digestive system. We will explain how the digestion system works.

In DT we will be considering how the Ancient Egyptians built the pyramids. We will make strong links with our maths and science problem solving and investigation skills through a range of activities and challenges. We will research, design, build and evaluate Egyptian lifting machines such as cranes and considering the mechanics of transporting heavy stones to the top of a pyramid as part of its construction process.

In Music, we will be learning about Egyptian Music and its role in daily life and religion. We will be focussing on performing simple parts rhythmically, singing and beginning to use notations to record and interpret sequences of pitches. We will introduce the notes EGDBF/FACE.

In Computing, we will begin the term by learning about internet safety including the importance of staying anonymous online when appropriate. The children will learn how to deal with cyberbullying and to reflect on their own digital footprint and behaviour online. We will also be writing our own Egyptian themed computer games using our programming and coding skills.

In French we will be learning some of the core French phonemes. We will be learning about French greetings and how to introduce ourselves. We will then act out meeting an Egyptian, asking how they are and saying goodbye, using our French language learning.



### PE

Children need their PE kit in school at all times. Although we try and stick to the same 2 days for PE it is inevitable that for some weeks this will change due to unforeseen circumstances. For this reason, we ask that each child has their PE kit in school at all times. PE days: Mondays and Tuesdays for Elm class; Wednesdays and TFRidays for Willow class.

A PE kit should include a Cam Woodfield Junior t-shirt, black or blue shorts and daps or trainers. It is recommended that children have warm clothes for outdoor PE. This can include a jumper and jogging bottoms. Alongside this, children need a water bottle.

### Homework

Homework every week will focus upon reading and times tables.

Children need to practise the times tables from the diamond band they are currently working on, this includes logging on to Times Tables Rock Stars at least once a week. They are also expected to read regularly, at least three times each week, recording this in their reading record. Times Tables Rock Stars and reading planners will be checked every Thursday, and the new week for homework starts every Friday.

Alongside this, theme homework will be set for the children to complete, where they will need to submit 10 creative pieces of their choice throughout the term, to share with their peers and staff at CWJS. Feedback will then be provided to the children.

### Reading

All children will be provided with a school reading book and a reading planner. It is essential that both of these are bought in to school each day. The book that your child receives is matched to their reading abilities for both word reading and comprehension. Children are expected to read at least three times each week as part of their homework.

### Times Tables

As a school, we focus on multiplication and corresponding division facts with regular practise of times tables through 21 facts every morning.

It is the expectation of the National Curriculum that children learn their times tables with rapid recall up to  $12 \times 12$ . This means your child will need to learn each times table off by heart- without having to 'work it out'. The children are tested every Friday using our times table scheme to reach 40 out of 40 to progress to the next diamond band. Every child has a tracking card to keep track of their times table progress.

Times Tables Rock Stars.

All children have log in details to access Times Tables Rock Stars, which can be used on any smart device via an app as well as on a computer. Children need to be accessing the Times Table website weekly, as part of their homework.

