



### **Behaviour Policy 2020 Covid-19 Addendum**

At Cam Woodfield Junior School we aim to maintain a secure, caring and stimulating environment in which children are encouraged to have respect for themselves and each other. Whilst expectations in CWJS's Behaviour Policy remain pertinent. It is necessary, in light of the Covid-19 pandemic, to make some adjustments for the safety of all pupils and staff. These adjustments are set out below:

#### **Arrivals, Departures and Moving round the school.**

Children will enter school through their designated entrance. Children will enter individually and will go straight to their designated classroom, keeping a 2m distance from any other individual. There will be markers on the floors to support children with social distancing.

At their designated home time, children will leave the building from their designated exit. They will leave one at a time when their parent has come to collect them, again keeping their distance using the markers on the floors as a guide.

Movement around the school will be limited. When the children leave their designated classroom to go outside for break, lunch or outdoor learning, they will follow the markers on the floor to ensure they stay 2m from peers and adults. Children will follow an adult from their pod on their designated route.

#### **Handwashing and Hygiene**

Children will be expected to follow all handwashing and hygiene routines while in school. Children will wash hands/use antibacterial gel upon entering school (there will be a sanitizing station next to the Y3/4 entrance), before and after eating and at regular intervals during the day (there will be a sanitizing station within each designated classroom).

We ask children to follow the catch it, bin it, kill it, mantra when in school, if they need to cough or sneeze, they should use a tissue or crook of their arm. Children will be reminded not to touch their face, mouth, nose or eyes while at school.

Should a child refuse to follow these routines, disciplinary procedures and sanctions will be used (see below).

#### **Social Distancing**

Children who are old enough will be expected to socially distance from their peers and adults in school and on the playground/field at all times. Year 3- 5 (Keyworker) & Year 6 will have their own table spaced 2m apart. When children enter their designated classroom, they will be expected to go straight to their table and nowhere else in the room. Children will put their hand up if they need an adult's support, they will not get out of their seats. Should a child refuse to follow social distancing measures, disciplinary procedures and sanctions will be used (see below).

We understand socially distancing may be more difficult for younger children, they will be encouraged wherever possible to keep a distance from peers and adults, however, we understand this may not always be possible.

## **Toilets**

Children will be encouraged to use the toilets one at a time. When a child has finished in the toilet they must wash their hands and use a wipe to clean the door handles. The wipe will then be discarded in the bin of the toilets before they come back into their designated classroom.

## **Break and Lunch times**

Children will have a designated place to play during break and lunch times. They will have their own equipment that will be cleaned after use.

Children will be expected to remain socially distant from both peers and adults during play and break times. Children must stay in their designated area at all times.

Lunch will be eaten in their designated classrooms. Children will eat at their table, in their own space. They will not get out of their seats. Children will have packed lunches brought from home.

## **Rewards**

The house point system, Diamonds and Awesome Awards will not be in use during Covid-19. Teachers and Teaching Assistants will welcome opportunities to praise individuals for good work, showing a good attitude, good behaviour and for following the social distancing rules. Verbal praise will always be accompanied by a short reason for the praise. Teachers and TAs will also provide non-verbal feedback to reassure children that they are 'doing the right thing' i.e. thumbs up, smile, use of lanyard visuals.

## **Response to Inappropriate Behaviour:**

The CWJS Behaviour Policy that staff follow within school, has been amended due staff capacity and safety measures in place for Covid-19.

Staff will not use the traffic light system in the same way – instead of moving names down on the visual traffic light system in class, staff will use **green** and **red** whiteboard pens to record children who break the rules, as follows:

1. Verbal reminder e.g. stop tapping, thank you
2. Verbal warning - stop tapping or you are choosing to move to green
3. If child persists with the behaviour, place the child's name on the board (this is classified as **GREEN**)
4. If the child persists with the behaviour, there will be a withdrawal of privilege which the designated teacher will decide upon (loss of: some playtime, a treat...) – this is classified as **RED** and is recorded on the board. When serving their withdrawal of privilege, the child will remain with their teacher, TA and peers but sit out from the activity for a length of time that the teacher feels is appropriate. Staff will inform the child's parents when the child is collected at home time.

Please note:

- We will not use AMBER due to staffing issues and social distancing rules i.e. a child cannot spend time in a parallel class to cool off.
- If a child displays a RED behaviour, as detailed in the CWJS Behaviour Policy (hitting/hurting/swearing/racist words & actions...) then they will bypass the above steps and move straight to RED. The teacher or TA will need to inform SLT.

- A full 30 minute RED reflection will be served at lunch time – the child will remain in his or her social bubble but sit out/not be able to participate in play with his or her peers.

### **Beyond Red**

If a child's behaviour is deemed high risk, for example, refusing to adhere to safety measures, such as, hand washing, social distancing, refusing to remain in their social bubble/in their designated classroom or deliberate behaviours that put themselves or others at risk, such as spitting or deliberately coughing at people, the following sanctions and disciplinary procedures could be used:

5. Immediate referral to SLT
6. Parents/Carers called to collect child from school immediately
7. Immediate swap from onsite education offer to online/virtual education offer
8. Fixed term exclusion
9. Permanent exclusion

### **Positive Handling & Restraint**

There can be times when a pupil's behaviour requires staff physical support to ensure the pupils' own safety, the safety of other pupils and staff, or that property is not seriously damaged. This can require the use of physical interventions. At CWJS we use Team teach to do this and only use this as a last resort.

If a child is deemed to require a form of physical intervention, that child will already have an existing risk management plan. In light of the need for social distancing and stringent routines and procedures relating to COVID-19, the plan would need to be reviewed and adapted before the child was deemed safe to return to school; this decision would lie with the Head teacher and involve consulting the child's parents/carers also.

In the case of a child displaying, for the first time, an unforeseen risk, putting others at risk or damaging property, the child's parents or carers will be called and asked to pick up their child immediately. The situation will then be reviewed by the Headteacher and a decision of whether the onsite education offer will be withdrawn in favour of the online/virtual offer if this is deemed safer for all pupils and staff.

Where a child may need very close contact it is imperative that parents know that the use of PPE, where appropriate, WILL be used to help avoid cross contamination or any potential virus spread.

### **Pupil's working from home.**

If interacting with other pupils or staff online through the VLE, children should always be kind and respectful to each other and respectful and obedient to staff, remembering at all times that staff are not 'friends' with, or peers to, pupils.

Any inappropriate comments to staff or other pupils online, via the VLE, will be taken very seriously. All inappropriate comments need to be reported to SLT so the comments can be removed immediately and the child's parents/carers can be contacted. If, after a warning, this is repeated once again, the Head teacher can deny the child access to the VLE and they will be required to work from paper packs only.