Children need their PE kit in school at all times. Although we try and stick to the same 2 days for PE it is inevitable that for some weeks this will change due to unforeseen circumstances. For this reason we ask that each child has their PE kit in school at all times.

A PE kit should include a Cam Woodfield Junior t-shirt, black or blue shorts and daps or trainers. It is recommended that children have warm clothes for outdoor PE. This can include a jumper and jogging bottoms.

Finally, if all children's clothing can be named it makes it easier to return if lost.

Over the course this term, we will be exploring our learning though the theme 'The Swingin' Sixties. We are looking forward to taking our learning 'out of this world' in Science and encourage children to research as much as they can to develop their knowledge on this topic.

If you would like to discuss any element of your child's school life, please see me on the playground. Alternatively, you can arrange a meeting with me after school.

Dates to remember:

Tuesday 23th April - INSET day.

Wednesday 24th April- Children return to school.

Thursday 25th April- Y6 PGL information evening.

Monday 13th May - Year 6 SATs week.

Friday 24th May - School closes for Half Term.

Monday 3rd June- Children return to school.

Dates to remember:

Friday 21st June- Sports Day.

Friday 19th July - Leavers assembly.

Friday 19th July - School closes for the Summer Holidays.

TBC- School production.

TBC - Year 5 class trip.

This year there will be a particular focus on spellings and times tables (including division facts).

Wednesday - Times Tables test

<u>Times tables:</u> As a school we are focusing on times tables.

It is the expectation of the National Curriculum that children learn their times tables with rapid recall. This means your child will need to learn each times table off by heart- without having to 'work it out'.

Thursday - Spelling test

<u>Spellings</u>: The Government have outlined both spelling patterns and exception words that your child must learn.

Children will receive spellings each week and will be tested the following week. Please make sure you are practising the spellings regularly throughout the week. It is important that your child can spell these words and use them within the context of a sentence.

Homework will be handed out every <u>Friday</u> and children will have until the following <u>Wednesday</u> to submit any work. This may change if a homework project lasting more than 1 week is set, however this will be communicated to the children and parents

Alongside homework, children will have weekly spellings and times tables. They are also expected to read regularly and should be recorded in their reading record. These are considered part of the homework for the week.

Our theme this term is 'The Swingin' Sixties!'.

Exploring the curriculum through this theme will see your child learning about the world around us and beyond.

We will be finding out about human and physical features, and how these are evident in our community.

In addition to this, we will be looking at planning our own journey between two different locations. Different modes of transport will be considered before making a final decision!

In Science, we will be learning all about space. From the Sun to the Earth, and beyond, we will be discovering about lots of planets.

Alongside this, we will find out why day and night happen, and how the planet's movements cause this.

This term we will be looking at various types of writing within English.

Our writing cycles will incorporate themes from our chosen books: Cosmic and The Skies Above my Eyes, which link to this term's Science focus.

The
Swingin'
Sixties!

Within Music, we will be learning how to compose our own music. We will be using a variety of instruments to make our own piece of music. Once we have done this, we will adjust the tempo to create different moods.

In Maths this term we will be focusing on learning how to tell the time. This will include reading timetables and telling time to the nearest minute. Finally, we will be exploring statistics and how these are represented as graphs.

Through DT this term we will be looking at how we measure force. This will link with our gears, levers and pulleys work. We will also be looking at making our own food. As part of our learning, we will compare the average diet to that of an astronaut.

In PE we will be covering athletics. In preparation for sports day, we will be learning how to complete a variety of different jumps, run various distances and throw using a variety of techniques. At the end of term we will try and beat our own 'personal bests'.

Through Religious Education we will be learning about Christians and how to live:

'What would Jesus do?