

Children need their PE kit in school at all times. Although we try and stick to the same 2 days for PE it is inevitable that for some weeks this will change due to unforeseen circumstances. For this reason we ask that each child has their PE kit in school at all times.

A PE kit should include a Cam Woodfield Junior t-shirt, black or blue shorts and daps or trainers. It is recommended that children have warm clothes for outdoor PE. This can include a jumper and jogging bottoms.

Finally, if all children's clothing can be named it makes it easier to return if lost.

Over the course this term, we will be exploring our learning through the theme 'Peasants, Princes and Plagues'. We are looking forward to exploring the medieval period of history and encourage children to research as much as they can to develop their knowledge on this topic.

If you would like to discuss any element of your child's school life, please see me on the playground. Alternatively, you can arrange a meeting with me after school.

Dates to remember:

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This year there will be a particular focus on spellings and times tables (including division facts).

Wednesday- Times Tables test

Times tables: As a school we are focusing on times tables.

It is the expectation of the National Curriculum that children learn their times tables with rapid recall. This means your child will need to learn each times table off by heart- without having to 'work it out'.

Thursday- Spelling test

Spellings: The Government have outlined both spelling patterns and exception words that your child must learn.

Children will receive a spelling rule each week and will be tested the following week. Please make sure you are practising the spellings regularly throughout the week. It is important that your child can spell these words and use them within the context of a sentence.

Homework will be handed out every **Friday** and children will have until the following **Wednesday** to submit any work. This may change if a homework project lasting more than 1 week is set, however this will be communicated to the children and parents

Alongside homework, children will have weekly spellings and times tables. They are also expected to read regularly and should be recorded in their reading record. These are considered part of the homework for the week.

Our theme this term is 'Peasants, Princes and Plagues!'.
Exploring the curriculum through this theme will see your child learning about castles, battles, the plague and lots of other interesting facts from this period.

This term we will be looking at various types of writing within English.

We will be writing chronological reports and learning how to use descriptive techniques to make our writing exciting.

In Maths this term we will be focusing on our understanding of place value and the four calculations. Addition, subtraction, multiplication and division underpin many different mathematical concepts and therefore any practise at home is encouraged!

We will be finding out about the history of the medieval period this term.

We will be learning about chronology and where this period of time fits into the rest of history. Using artefacts to help us, we will create our own medieval timeline!

Peasants, Princes and Plagues!

Through DT this term we will be looking to make our moving siege weapons using axles and chassis. This will require children to create plans and decide on the materials that are suitable to build siege weaponry.

In PE we will be covering hockey and gymnastics. During hockey, we will be learning communication and leadership skills, as well as developing the skills needed within hockey. During gymnastics, we will be learning how to choreograph a routine.

In Science, we will be learning how to work scientifically.

Alongside this we will be learning about gravity and the effect this has on the world around us. Other forces we will explore will include air resistance and friction!

Within Music, we will be learning a variety of songs in preparation for the Young Voices concert later in the year. This will involve performing in front of others and learning actions to music.

Through Religious Education we will be learning about where, how and why Christians worship.

In PSHE we will be learning about our rights as citizens of England.