

In English, we will be using the book 'Sky Hawk' by Gill Lewis to inspire our writing as well as writing in character as Charles Darwin. We will focus on grammar skills and then apply these to many different genres of writing including stories, explanation texts, diaries and letter writing. In reading, we will continue to develop and use all of our reading skills to discuss texts in depth.

In Science, we will be investigating why animals adapt to live in different environments and looking at inheritance in humans and animals. We will also be looking at Charles Darwin's theory of evolution and classifying animals in different ways. We will continue to develop our working scientifically and investigation skills.

In History, we will be researching the life of Charles Darwin and developing our chronology skills as we track the discoveries he made during his lifetime. We will also be comparing him to other significant thinkers of that time.

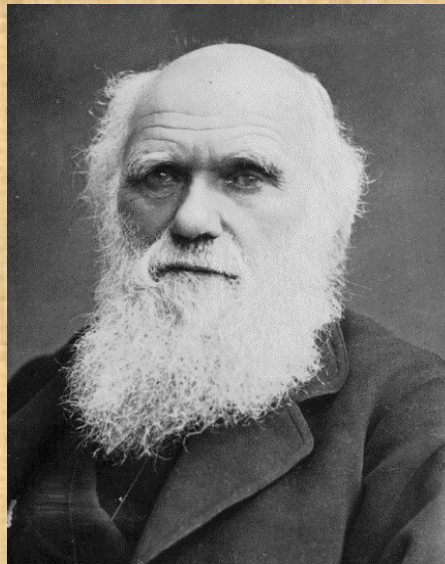
In Music we will be looking at music from other cultures including North and South America as well as Africa where some of the book Sky Hawk is set.

In French, we will be learning new vocabulary for families, items in our homes and Easter.

In ICT this term we will be carrying out some stop motion animation as well as begin to create an explorer's blog.

Darwin's Discoveries

Maple Class Spring Term



In Maths this term, we are focusing on fractions, decimals and percentages as well as statistics and shape. We will also be revising many different areas of maths including arithmetic practise. We will also continue to work on our problem solving skills to apply all areas of our maths knowledge to. There will continue to be a focus on times tables so keep practicing these at home.

In Geography, we will be developing our location knowledge and comparing the Galapagos Islands to different areas of the world. We will be tracking HMS Beagle on its journey around the world. We will also be looking at animal conservation and how we can help endangered animals.

Our Art and Design Technology this term we will be looking at art work from different cultures and create our own work based on these cultures using many different materials including paints and clay.

During our PE sessions, we will be developing our netball knowledge and skills as well as learning how to play badminton.

In RE, we will be focusing on the themes 'Creation and Science' and 'What do Christians believe Jesus did to save people?'

Our PSHE, we will be looking at our Dreams and Goals.

Children need their PE kit in school at all times. Although we try and stick to the same 2 days for PE it is inevitable that for some weeks this will change due to unforeseen circumstances. For this reason we ask that each child has their PE kit in school at all times.

A PE kit should include a Cam Woodfield Junior t-shirt, black or blue shorts and daps or trainers. It is recommended that children have warm clothes for outdoor PE. This can include a jumper and jogging bottoms.

Finally, if all children's clothing can be named it makes it easier to return if lost.

Homework will be handed out every **Friday** and children will have until the following **Wednesday** to submit any work. This may change if a homework project lasting more than 1 week is set, however this will be communicated to the children and parents. Alongside homework, children will have weekly spellings and times tables. They are also expected to read regularly and should be recorded in their reading record. These are considered part of the homework for the week.

This year there will be a particular focus on spellings and times tables (including division facts).

Thursday - Times Tables test

Times tables: As a school we are focusing on times tables. It is the expectation of the National Curriculum that children learn their times tables with rapid recall. This means your child will need to learn each times table off by heart- without having to 'work it out'.

Friday - Spelling test

Spellings: The Government have outlined both spelling patterns and exception words that your child must learn.

Children will receive spellings each week and will be tested the following week. Please make sure you are practising the spellings regularly throughout the week. It is important that your child can spell these words and use them within the context of a sentence.