



In English this term, we will be using the book 'The Boy in the Back of the Class' by Onjali Q. Rauf and 'The Arrival' by Shaun Tan to inspire our writing. We will be writing a range of text types including diary entries, letters and narratives. We will also be using this text, alongside others to develop our comprehension skills focusing on summarising and explaining.

In Maths, we will be focusing on our understanding of algebra and statistics as well as revising all of our previously learnt skills. We will continue to apply everything we have learnt in year 6 to a range of problem solving situations.

In Science, we will be revisiting how to work scientifically when we carry out investigations. We will be looking at living things and their habitats focusing on how to classify living things as well as identifying their key characteristics.

In History this term, we will be looking at the Indus Valley time period. We will continue to develop our historical enquiry skills as well as develop an understanding of where the Indus Valley time period fits with the rest of World history.

During our PE sessions, we will be developing our cricket, athletics and OAA skills.

In PSHE this term, we will be looking at the areas 'Relationships' and 'Changing Me'.

## **On The Move Year 6 Summer Term**

In Geography, we will be developing our understanding of location knowledge as well as the location on time zones across the world. We will also be creating our own sketch maps of areas using our knowledge of physical and human geography.

In Art and Design Technology, we will be looking at the skill of printing and creating our own prints based on different countries we look at. We will also be designing and cooking meals based on foods from the Indus Valley area.

In Music this term, we will be using the pentatonic scale to make repeated melodies based on Indian music. We will also be looking at lyrics of different national anthems to see why the lyrics are important to different countries.

We will be using our computing sessions to develop our understanding of coding and programming. We will also be learning how to use spreadsheets for handling data.

During RE this term, we will be looking at the areas 'Kingdom of God' and 'Faith when life gets hard'.

In French this term, we will be learning the vocabulary for 'Me in the World' and 'French Culture'.

### Homework

Homework every week will focus upon reading and times tables. Children need to practise the times tables from the diamond band they are currently working on, this includes logging on to Times Tables Rock Stars at least once a week. They are also expected to read regularly, at least three times each week, recording this in their reading record.

Times Tables Rock Stars and reading planners will be checked every Thursday, and the new week for homework starts every Friday.

Alongside this, theme homework will be set for the children to complete, where they will need to submit 10 creative pieces of their choice throughout the term, to share with their peers and staff at CWJS. Feedback will then be provided to the children.

### Reading

All children will be provided with a school reading book and a reading planner. It is essential that both of these are bought in to school each day. The book that your child receives is matched to their reading abilities for both word reading and comprehension. Children are expected to read at least three times each week as part of their homework.

### PE

Children need their PE kit in school at all times. Although we try and stick to the same 2 days for PE it is inevitable that for some weeks this will change due to unforeseen circumstances. For this reason, we ask that each child has their PE kit in school at all times. PE days: Wednesdays and Thursdays for Redwood class; Wednesday and Thursdays for Maple class.

A PE kit should include a Cam Woodfield Junior t-shirt, black or blue shorts and daps or trainers. It is recommended that children have warm clothes for outdoor PE. This can include a jumper and jogging bottoms. Alongside this, children need a water bottle.

### Times Tables

As a school, we focus on multiplication and corresponding division facts with regular practise of times tables through 21 facts every morning. It is the expectation of the National Curriculum that children learn their times tables with rapid recall up to  $12 \times 12$ . This means your child will need to learn each times table off by heart- without having to 'work it out'. The children are tested every Friday using our times table scheme to reach 40 out of 40 to progress to the next diamond band. Every child has a tracking card to keep track of their times table progress.

### Times Tables Rock Stars

All children have log in details to access Times Tables Rock Stars, which can be used on any smart device via an app as well as on a computer. Children need to be accessing the Times Table website weekly, as part of their homework.